



# Let's GO! B

**WORKBOOK**



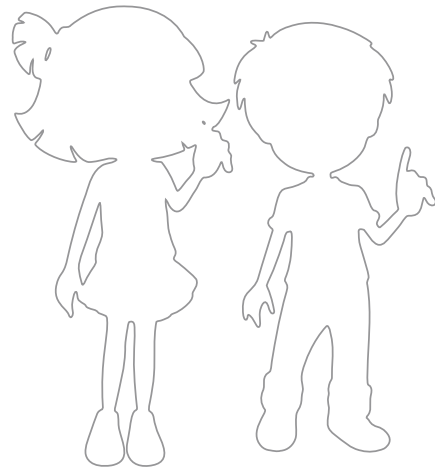
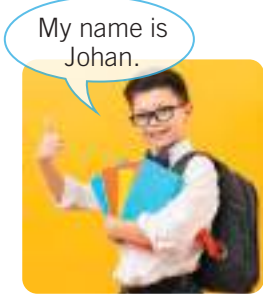
# UNIT 1

# Personal information

## LESSON 1

### Personal information

1. Listen and repeat. Complete. Color.



My name is .....  
student's name

My name is .....  
student's name

2. Sing a song. Dramatize.

Good morning, boy.  
Good morning, teacher.  
Good morning, girl.  
Good morning, class.  
Good morning, teacher.



3. Answer, write and read.

- ▶ What is your name? My name is .....
- ▶ How are you? I am .....
- ▶ What is your school? My school is .....
- ▶ What is your grade? My grade is .....

2 • two

LESSON **2**

# Daily routines

1. Match and read.



- have breakfast
- comb
- brush
- take a bath
- wake up
- get dressed



2. Listen, color and repeat. Dramatize.

study

get on

listen

get off

arrive

wait for

LESSON **3**

# Commands

**1. Make a poster. Write.**

- Stand up.
- Sit down.
- Close your book.
- Hands up.
- Hands down.



**2. Work in groups of four students. Play.**



Follow the instructions:

- 1 Clap your hands.
- 2 Raise your hand.
- 3 Listen to me.
- 4 Read the lesson.
- 5 Here we are.

LESSON **4**

# Usual verbs

1. Look at the pictures. Listen and repeat. Write.



Take a bath.  
T ..... a  
b .....



Get dressed.  
G .....  
.....



Get ready.  
G .....  
.....



Hurry up.  
H .....  
.....

2. Complete.

Say .....



D ..... th ..... ho ..... w ..... k.



Ha ..... y ..... r d ..... n ..... r.



Go ..... the b ..... d.



W ..... r ..... in p ..... rs.

3. Read the signs. Dramatize.

Please be careful.

I will do it.

Thank you very much.

Don't worry.

You are welcome.

I am sorry.

LESSON **5**

# Adjectives

1. Color and write. Read.



I am .....



I am .....



I am .....



I am .....



I am .....



I am .....



I am .....



I am .....

2. Order the letters.

□ □ □ □ □ □ □

e e a l d p s

□ □ □ □ □ □ □

y s h t r i t

□ □ □ □ □ □

y h g r n u

□ □ □ □ □ □ □

d r r o i w e

LESSON 6

# I am - he is - she is - we are

## 1. Complete the questions and answers.

hungry - thirsty - angry - sick - scared - pleased



Is she hungry?  
Yes, she is hungry.



Is she .....?  
Yes, she is .....



Is he .....?  
Yes, he is .....



Are you .....?  
Yes, we are .....



Is she .....?  
Yes, she is .....



Are you .....?  
Yes, we are .....

## 2. Answer.

- Are you tired? Yes, I am .....
- Are you thirsty? Yes, I am .....
- Are you bored? Yes, I am .....

LESSON 7

# Plural - Singular

1. Draw the plural, write. Read.



▶ boy - .....



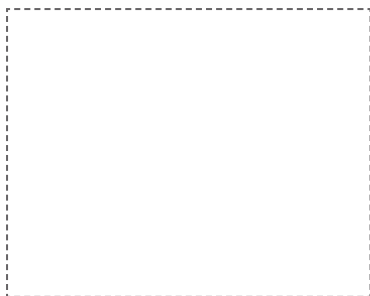
▶ bear - .....



▶ girl - .....



▶ book - .....



▶ house - .....

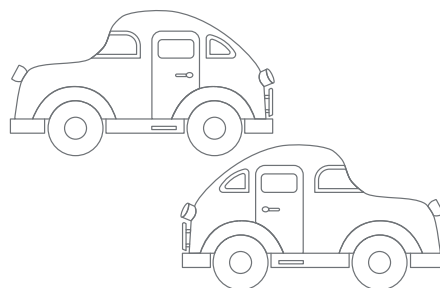


▶ dog - .....

2. Color and read.



new shoes



big cars



old boots

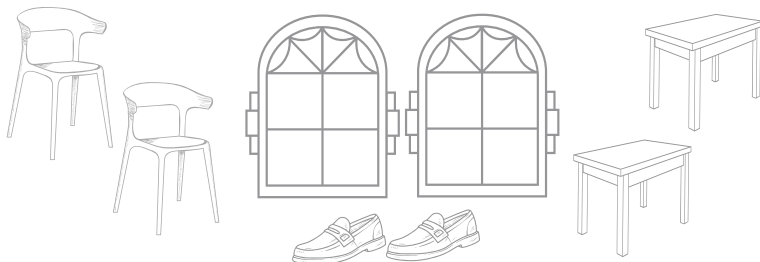
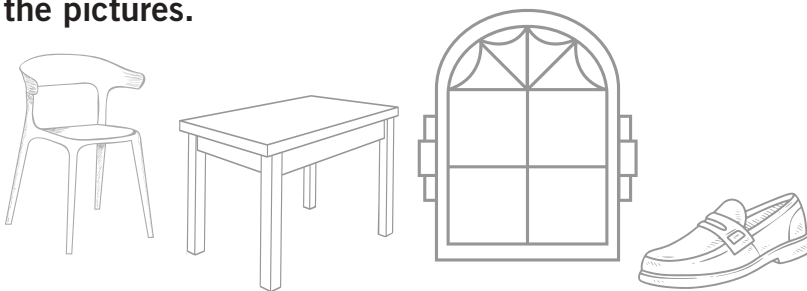
8 • eight

LESSON **8**

**Song**

1. Listen and repeat. Color the pictures.

This is a table.  
This is a chair.  
This is a window.  
This is a shoe.



These are tables.  
These are chairs.  
These are windows.  
These are shoes.

2. Write the answers according to the questions.

What is this?  
This is a doll.



What is that?  
That .....



What are these?  
These .....



What is that?  
.....



What is this?  
.....



What are those?  
.....



What are these?  
.....



What are those?  
.....





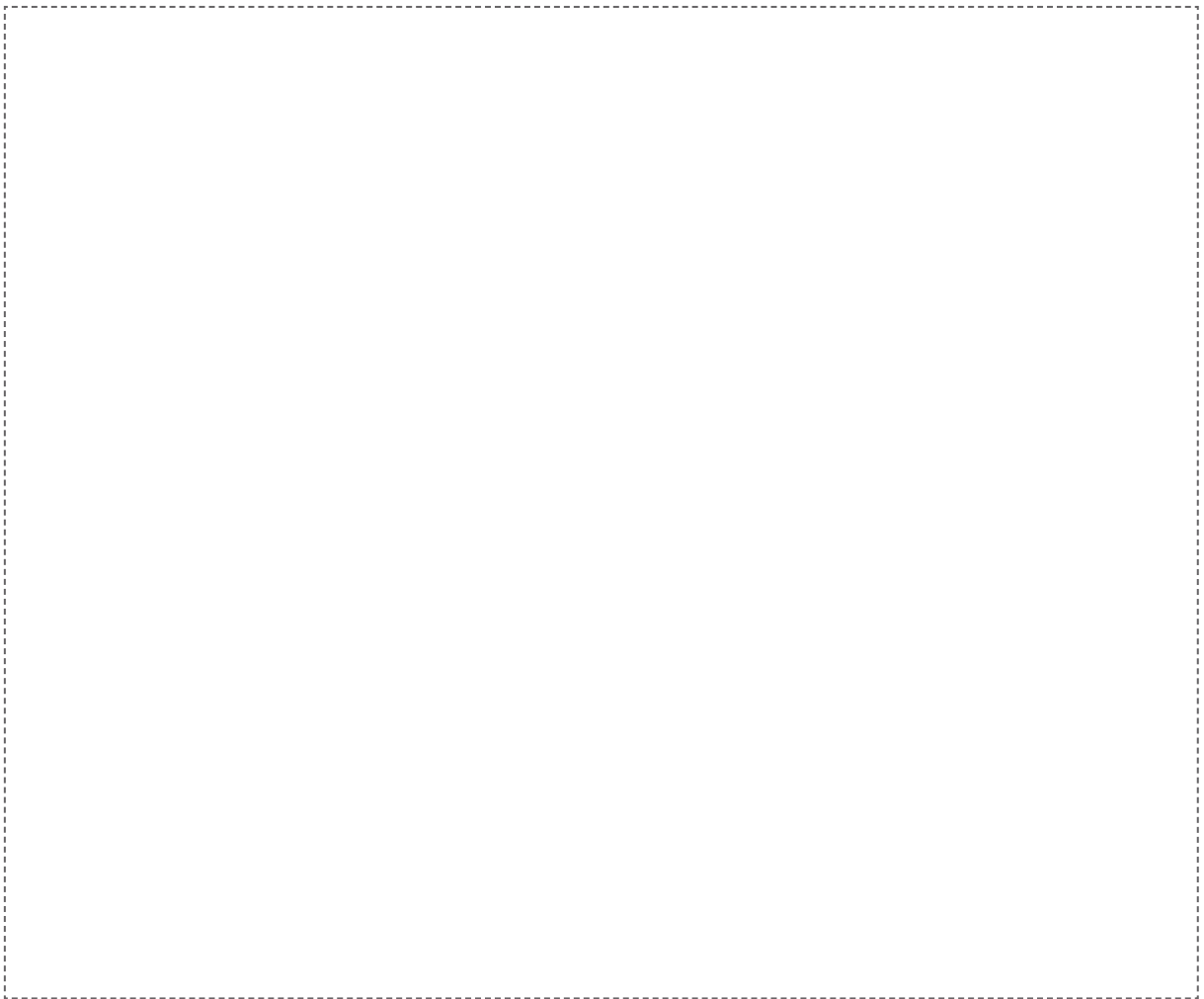
**UNIT 2**

# The house

**LESSON 1**

## The house

1. Draw a house. Color. Read.



This is my house. I love my house. I like my house.

2. Listen and repeat.






My house has a bedroom, a bathroom, a living room, a dining room, a kitchen and a garden.

LESSON **2**

# The bathroom

1. Look at the pictures. Repeat the names and the sentences. Color.



I see the bathroom. I see the  shower, the  sink, the  toilet,  
 the  towel, the  soap, the  mirror, the  toilet- paper,  
 the  shampoo, the  toothbrush and the  toothpaste.

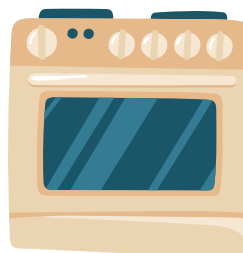
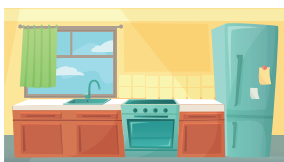
2. Decorate the letters with extra material.

I like to be  
clean

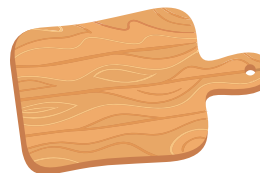
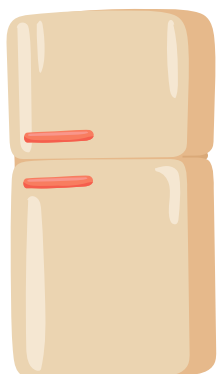
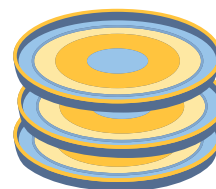
LESSON **3**

# The kitchen

1. Circle the corresponding words. Read.



k	n	i	f	e	x	g	l	a	s	s	e	s
i	x	s	p	o	o	n	x	s	t	o	v	e
t	x	x	a	x	x	x	p	o	t	x	x	x
c	x	x	n	x	x	x	x	x	c	u	p	s
h	x	x	x	x	c	u	p	b	o	a	r	d
e	d	i	s	h	e	s	x	x	f	o	r	k
n	r	e	f	r	i	g	e	r	a	t	o	r

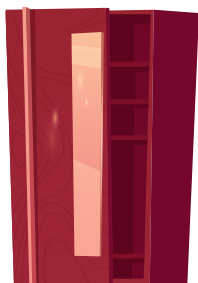
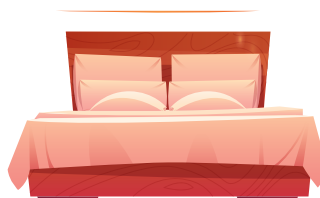


2. Write the words.

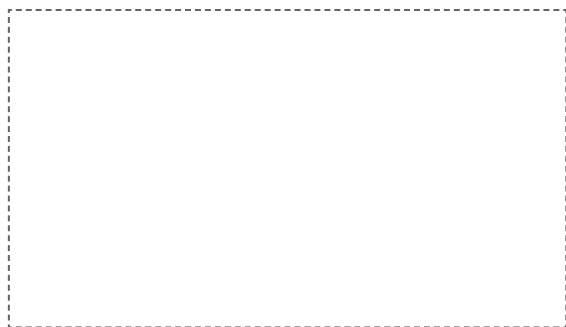
LESSON 4

# The bedroom

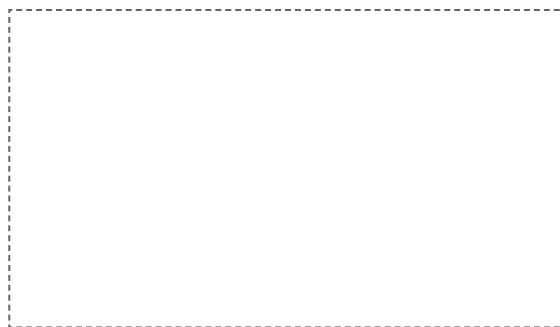
1. Write the names of the pictures. Read.



2. Complete. Draw.



I sleep on my .....



The room where I sleep is the .....

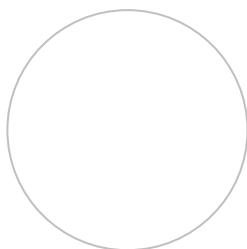
LESSON 5

# Shapes of the objects

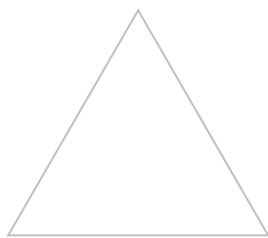
1. Color the shapes with different colors.



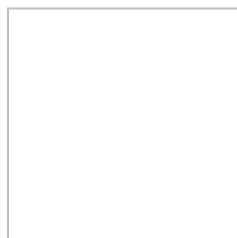
2. Cover the shapes with playdough – Use different colors.



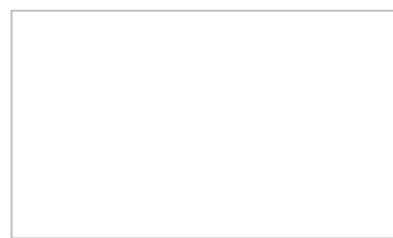
circle



triangle



square



rectangle

# LESSON 6

## Clock and time

1. Memorize. Work in groups of four students. Play.



Stand in line.

Begin, dance.

Let's go.

Tap your left foot.

Put your feet together.

What time is it?

It is one clock.

Let's go.

Tap your right foot.

Put your feet to together.

What time is it?

It is two o'clock.

Jump – one, two.

Continue playing.

Change the hours.

2. Draw the clocks.



It's five to seven.



It's ten past six.



It's a quarter to one.

LESSON 7

# Questions: What – Where - Who

1. Listen carefully and repeat. Practice the reading individually.

## Reading



That is my friend.  
We are friends.  
I like to play  
at school.

A new student  
is my friend, too.  
The teacher is a  
nice person.

2. Read. Dialogue.

- |                  |                          |
|------------------|--------------------------|
| ▶ What are you?  | I am your friend.        |
| ▶ Where are you? | I am at school.          |
| ▶ Who are you?   | I am a new friend.       |
| ▶ What are you?  | I am a new student.      |
| ▶ Where are you? | I am at the same school. |
| ▶ Who are you?   | I am your teacher.       |



LESSON 8

# Numbers from 50 to 100

1. Observe and say.



ten



twenty



thirty



forty



fifty



sixty



seventy



eighty



ninety



one hundred

2. Write.

- ▶ 10 ten
- ▶ 20 t .....
- ▶ 30 t .....
- ▶ 40 f .....
- ▶ 50 f .....
- ▶ 60 s .....
- ▶ 70 s .....
- ▶ 80 e .....
- ▶ 90 n .....
- ▶ 100 .....



How old are they?

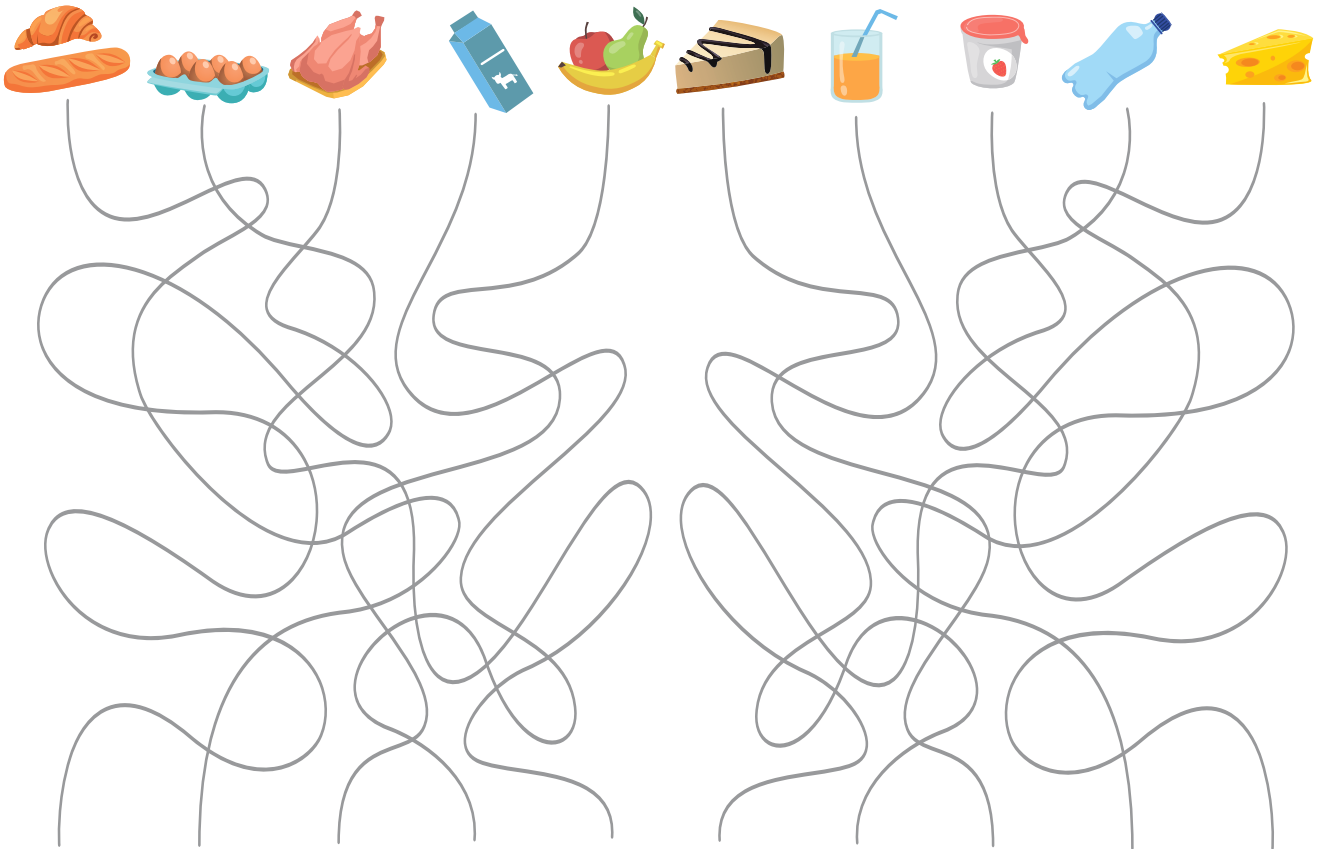
# UNIT 3

# Healthy food

## LESSON 1

### Food

1. Follow the lines with different colors. Read.



chicken   bread   fruit   milk   eggs   water   juice   cake   cheese   yogurt

2. Write your favorite food.

- ▶ I eat .....
- ▶ I drink .....
- ▶ I eat .....
- ▶ I drink .....

18 • eighteen

LESSON **2**

## Time for meals

1. Memorize and dramatize.



It is very early in the morning.  
Breakfast is ready.

At noon, twelve or one o'clock.  
Enjoy your lunch.



At six or seven o'clock  
in the evening,  
eat your dinner.

2. Complete.

My breakfast is delicious:

I eat .....

I drink ..... or

I eat .....

I drink ..... for breakfast.

# LESSON 3

## Lunch and dinner

1. Listen and repeat.

This is our lunch time.  
We eat rice, chicken and salad.  
We drink juice or soda.  
We enjoy our lunch.



2. Dialogue.



3. Read.

- Food for lunch: rice, potatoes, fish, salad.
- Food for dinner: hot dogs, hamburgers, juice.

20 • twenty

LESSON 4

# Prepositions

1. Look at the pictures. Read.



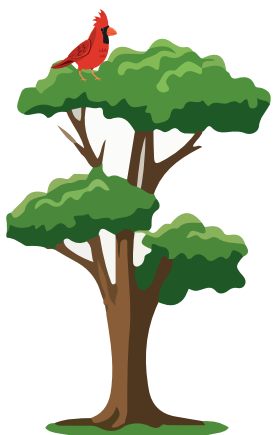
The dog is under the lamp.



The dog is in front of the lamp.



The dog is behind the lamp.



The bird is on the tree.



The parrot is in the tree.



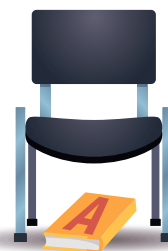
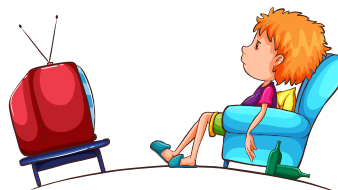
The man is beside the tree.

2. Complete and read.

a) The TV set is in front of the child.

b) The cup is ..... the table.

c) The book is ..... the chair.



LESSON 5

# Special food

1. Complete and read.

- ▶ The special food in .....  
is .....
- ▶ The special food in .....  
is .....
- ▶ The special food in .....  
is .....

- a) Argentina – roast meat.
- b) Mexico – burritos – salad.
- c) Colombia – soup of green bananas.

2. Draw the special food in some cities that you know.

LESSON **6**

# Favorite food

1. Read. Write the names under the pictures.



Children like to eat popcorn, hot dogs, pizza, pies, hamburgers.  
 Other children prefer ice-cream and cake. Other children prefer sausages.  
 That is the favorite food for children.

2. Order the letters.

o o p p r n c

a a s s s u e g

k c e a

LESSON 7

# Can - Can't

1. Write. Read.



We can speak.



He ..... read.



She ..... teach.



They ..... fly.



It ..... sleep.



You ..... drink.

2. Write the negative.



They ..... run.



They ..... eat.



He ..... see.

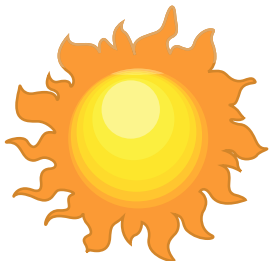


She ..... buy.

# LESSON 8

## Weather



1. Circle the words with colors.





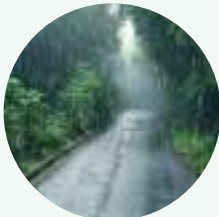

x	x	x	w	i	n	d	y
s	u	n	n	y	h	o	t
c	o	l	d	x	x	x	x
w	e	t	r	a	i	n	y
c	l	o	u	d	y	x	x
w	e	a	t	h	e	r	x





2. Read.

The  snowy day is  cold.

The  sunny day is  hot.

The  rainy day is  wet.

The  cloudy day is  cold.

# UNIT 4

# Professions - Jobs

## LESSON 1

### Verb to be

1. Cut out some pictures from a magazine and stick. Read.

--	--	--	--

I am a boy.

I am a girl.

He is an architect.

He is a dentist.

--	--	--	--

It is a dog.

She is a housewife.

He is a pilot.

She is a nurse.

2. Write: am, is.

I .....

He .....

She .....

It .....

LESSON **2**

# Professions

1. Match.



singer

policeman

waiter

barber

player

engineer

driver

cook



2. Complete.

She is a babysitter.



He is a .....



He is a .....



He is a .....



LESSON 3

# They are – What are they?

1. Answer.

watchmen - cooks - painters - soldiers



What are they?  
They are .....



What are they?  
They are .....



What are they?  
They are .....



What are they?  
They are .....

2. Ask and answer.

- ▶ Are they watchmen? Yes, .....
- ▶ Are they .....? Yes, .....
- ▶ .....? Yes, .....
- ▶ .....? Yes, .....

LESSON 4

# To be - Negative

1. Read and color.

I am      you are      he is  
she is      we are      they are

2. Negative form. Make cards.

I am not

You are not

He is      not  
She is      not  
It is      not

They are not

We are not

3. Mark.



Is she a policewoman?

- Yes, she is.
- No, she is not.



Is she a dentist?

- Yes, she is.
- No, she is not.

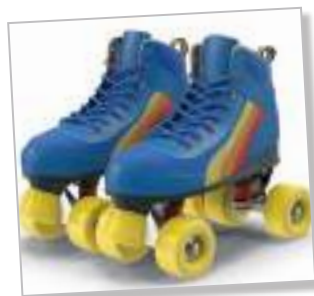
LESSON 5

# Questions - Verb to be

1. Observe the pictures. Fill in the blanks.



Is it a calendar?  
Yes, it .....



Are they skates?  
Yes, .....



Are they tables?  
Yes, they are.



Is he a doctor?  
Yes, .....

2. Circle the corresponding word.

► He  is  
 am a doctor.

► They  is  
 are students.

► You  is  
 are a teacher.

► You  is  
 are a dancer.

► She  is  
 am a nurse.

► We  is  
 are watchmen.

► It  am  
 is a cat.

► She  is  
 am a pilot.

LESSON **6**

# Preferences

## 1. Dialogue.



## 2. Select the animals.

**You don't like.**

▶ I don't like .....

▶ I don't .....

▶ I don't .....



wasps - frogs - crocodiles

LESSON 7

# Game

1. Observe the pictures. Say the names.



2. Read and write on the pictures.

hospital - doctor - nurse - farm - farmer - restaurant -  
taxidriver - planes - pilots - teacher - school

LESSON 8

# The alphabet

1. Color the letters of the alphabet. Listen and repeat. Make a poster.



2. Work in groups of five students and present the letters speaking aloud.

# UNIT 5

# Questions

## LESSON 1

### More questions When - Which - Why

#### 1. Dialogue.



#### 2. Repeat.

#### When - Which - Why

- ▶ When are you here? On Sundays.
- ▶ Which days are you at school? On Monday, Tuesday, Wednesday, Thursday and Friday.
- ▶ Why? Because I study.

LESSON 2

# Actions

1. Circle the things you do at school. Read. Write.

read – play – swim – walk the dog – sleep – fly – sing – play the guitar



2. Read and color.

swim

dance

jump

sleep

fly

touch

climb

LESSON **3**

# Song

1. Sing the song. Dramatize. Spell in English.

p p p l l l a a a y y y play

clap, clap, clap.

k k k n n n o o o w w w know

clap, clap, clap.

s s s t t t a a a m m m p p p stamp

clap, clap, clap.

s s s h h h a a a k k k e e e shake

clap, clap, clap.

w w w a a a l l l k k k walk

clap, clap, clap.

s s s l l l e e e p p p sleep

clap, clap, clap.

r r r u u u n n n run

clap, clap, clap.



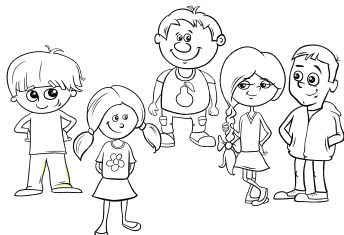
2. Cut letters from magazines and form words. Stick here.

**LESSON 4**

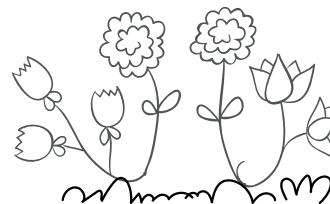
**More questions**

**1. Observe and say. Color.**

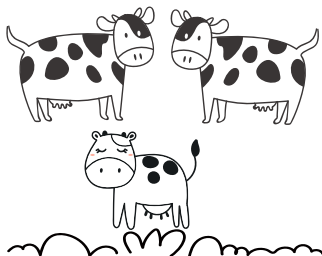
There are five children in the park.



There are seven flowers in the garden.



There are three cows on the farm.



There are two policemen on the street.



**2. Complete the questions. Read. Write.**

- How many children ..... ?
- How many cows ..... ?
- How many flowers ..... ?
- How many policemen are there on the street?

**3. Complete the pictures. Read. Answer.**



sugar



milk



water



lemonade

- There is a lot of sugar. I see a lot of milk, a lot of sugar, a lot of water, a lot of lemonade.
- How much milk do you see? .....
- How much sugar do you see? .....
- How much water do you see? .....
- How much lemonade do you see? .....

LESSON 5

# Entertainment

1. Draw the elements according to the actions. Match.

sweep  
drive

clean  
brush

wash  
mop

cook  
swing

2. Write the actions. Complete.

- ▶ I sweep the floor of my bedroom.
- ▶ You ..... the clothes.
- ▶ He ..... the car.
- ▶ She ..... in the kitchen.
- ▶ We ..... the windows.

LESSON **6**

# Sports

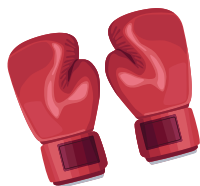
1. Fill in the blanks.



I ..... my ..... in the park.



Robert ..... a ..... on the street.



I practice ..... at the gym.



The girls .....



She .....

2. Complete the words. Read. Color.

I f...y a k...t... .

He l...v...s b...x...g.

The m...n ...r...d...s a b...k... .

I ..... k...r...t... .

The chi...d ..... p...a... t...nn...s.

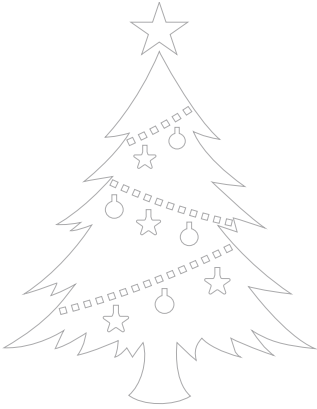
The g...r... l...k...s sk...t...ng.



LESSON **7**

# Celebrations

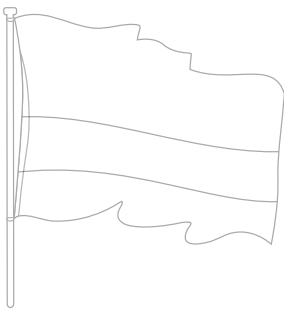
1. Decorate the pictures. Read.



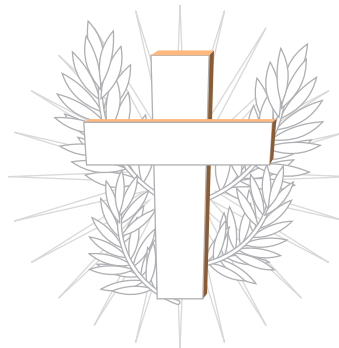
Christmas is the most wonderful time of the year.



This card is for my mom. I love my mom.



We honor the flag to celebrate the Independence Day.



We pray in religion celebrations, in Easter Time.

2. Write the celebrations.





**LESSON**  
**8**

# Carnival - Festival

1. Draw a picture of a carnival and write the name.

2. Mention some carnivals that you know.

# UNIT 6

# Adjectives

## LESSON 1

### More adjectives

#### 1. Listen and repeat.

Look. There is a party. The girl is Kathy. She is young, pretty, elegant, her hair is short, straight and beautiful. The boy is Michael, he is healthy, glad and intelligent. Liz is sad, tired and worried.



#### 2. Mark the opposites.



hot



scared



happy



cold



glad



sad

**LESSON 2**

# Short / Long adjectives

**1. Read. Match.**

short adjectives

long adjectives

busy



important

fast



interesting

dirty



intelligent

full



beautiful

short



wonderful

high

careful

happy



excellent

clean

expensive

**2. Order the letters.**

.....  
k d r a

.....  
t n a e

.....  
w l s o

.....  
o n g l

.....  
l f c r u a e

.....  
l l t n c x e e e

.....  
z a l y

LESSON 3

# Possessive adjectives

1. Write: my, your, his, her. Read and connect.

- a) I study ..... lesson.
- b) Bill cleans ..... room.
- c) Tom has dirty shoes. .... shoes are dirty.
- d) Alison has a party on ..... birthday.
- e) The girl carries ..... schoolbag.



2. Read the sentences.



► The girl loves her cat.  
Its name is Kitty.



► I like Nick's boots.  
His boots are expensive  
and his jacket is nice.

LESSON **4**

# Family members

1. Stick photographs of your family.

--	--	--	--

grandmother

mother

father

grandfather

--	--	--	--	--

aunt


sister


brother


uncle


cousins

2. Write the names.

▶ I  my mother. Her name is .....

▶ I  my father. His name is .....

▶ I  my grandmother. Her name is .....

▶ I  my grandfather. His name is .....

3. Look. Read.

▶ I say grandpa. He is my grandfather.

▶ I say grandma. She is my grandmother.

LESSON **5**

# People relations

1. Memorize the poem.

Look at the people  
walking on the streets,  
singing under the rain  
or traveling by train.



Playing in the park,  
running on the track,  
people showing all time  
that they are alive.



By: Keta

2. Cut out pictures of people from magazines. Stick here.

A large rectangular area with a dashed border, intended for students to paste cut-out pictures of people.



LESSON **6**

## The rainbow

1. Complete with the words in the box. Read.

arc   seven   nature   sky   rain

- ▶ The rainbow is an .....
- ▶ It has ..... colors.
- ▶ It is a phenomena of .....
- ▶ It appears in the .....,  
after the .....

2. Circle the colors of the rainbow.

g	x	v	i	o	l	e	t
r	e	d	x	x	x	x	x
e	u	o	r	a	n	g	e
e	l	y	e	l	l	o	w
n	b	i	n	d	i	g	o

LESSON **7**

**Song**

Memorize and sing.

**Colors**

Full of colors

we see the fields  
during the Spring.

Full of colors  
are the little birds  
that fly here and there.

Full of colors is the rainbow  
that we see  
crossing the sky  
after the rain.

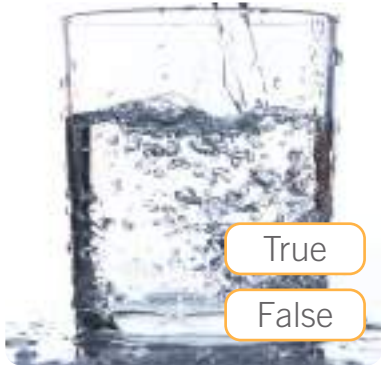
That is why  
the beautiful colors,  
the beautiful colors  
I like to see.



LESSON 8

# Entertainment

1. Mark T for true or F for false.



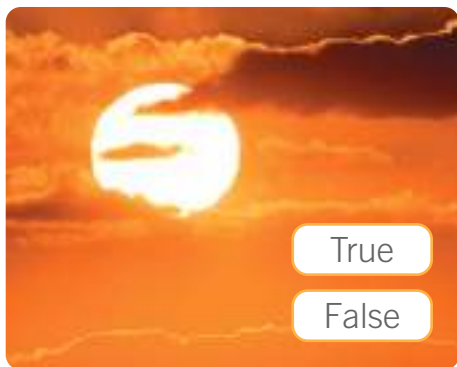
The glass is full of milk.



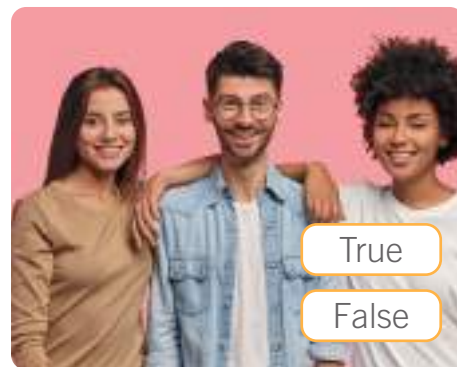
She is my grandpa.



The rainbow is beautiful.



The sun is green.



People are intelligent.

2. Color and connect with the names.



red



green



violet



yellow



blue



indigo



orange



black

# UNIT 7

# Clothes

## LESSON 1

## Prepositions

1. Write and read. Color.

on – next to – in front of – around - over - under



There is a cat .....  
the chair.



There are trees .....  
the house.



There is a bus .....  
the bus stop.



There are planets .....  
the sun.



There is a plane .....  
the city.



There are cups .....  
the table.

2. Complete. Read.

The river is ..... the town.

The mountain is ..... the town.



LESSON 2

# More clothes

1. Match. Draw and color.

dress

tie

high shoes

shirt



suit

coat

hat

vest

2. Dialogue.



I like this blouse, with this skirt and these tennis shoes.



I like these jeans, this jacket and these shoes.

LESSON **3**

# Accessories for dressing

1. Complete the names.



r \_\_\_\_ ng



m \_\_\_\_ rr \_\_\_\_ r



br \_\_\_\_ c \_\_\_\_ l \_\_\_\_ t



gl \_\_\_\_ ss \_\_\_\_ s



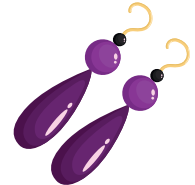
br \_\_\_\_ sh



n \_\_\_\_ ckla \_\_\_\_ e



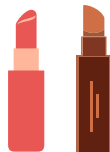
w \_\_\_\_ tch



\_\_\_\_ rr \_\_\_\_ ngs



b \_\_\_\_ lt




l \_\_\_\_ pst \_\_\_\_ ck





b \_\_\_\_ ckl \_\_\_\_

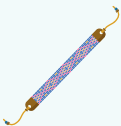
2. Read.

We like to wear some accessories for dressing.

Women wear: earrings , rings , bracelets , buckles,

, lipstick .

Men wear: watch , tie , rings , belt ,

bracelet .

LESSON **4**

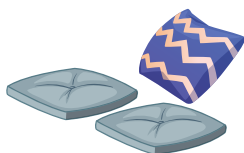
# Dressing at night

1. Observe the pictures. Read.

- ▶ It is bed time.
- ▶ The pajamas are soft.
- ▶ The night shirt is lovely.
- ▶ The nightgown is pretty.
- ▶ The slippers are very nice and soft.



2. Match.



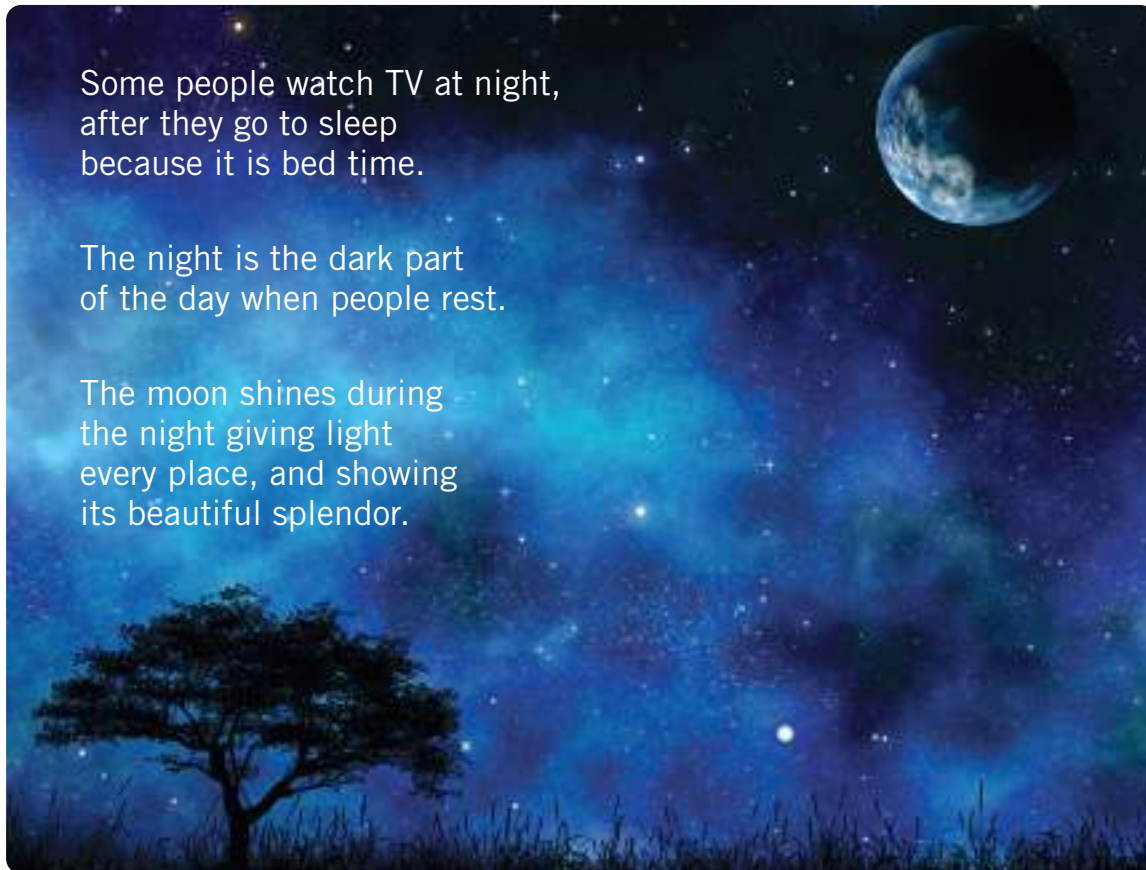
- lamp
- bed
- cushion
- rug
- sheets
- mattress
- pillow
- blankets
- bedspread
- night table



LESSON  
**5**

# Poem

1. Read the paragraph.



Some people watch TV at night,  
after they go to sleep  
because it is bed time.

The night is the dark part  
of the day when people rest.

The moon shines during  
the night giving light  
every place, and showing  
its beautiful splendor.

2. Memorize the poem. Color and recite.

## Poem

Lovely white moon,  
lovely white moon  
shining in the sky,  
like a marvelous lamp  
that God sends as  
a gift for you.



LESSON **6**

# Commands

1. Play a hopscotch. Dramatize, stand in line.  
Mention the different commands. Begin.



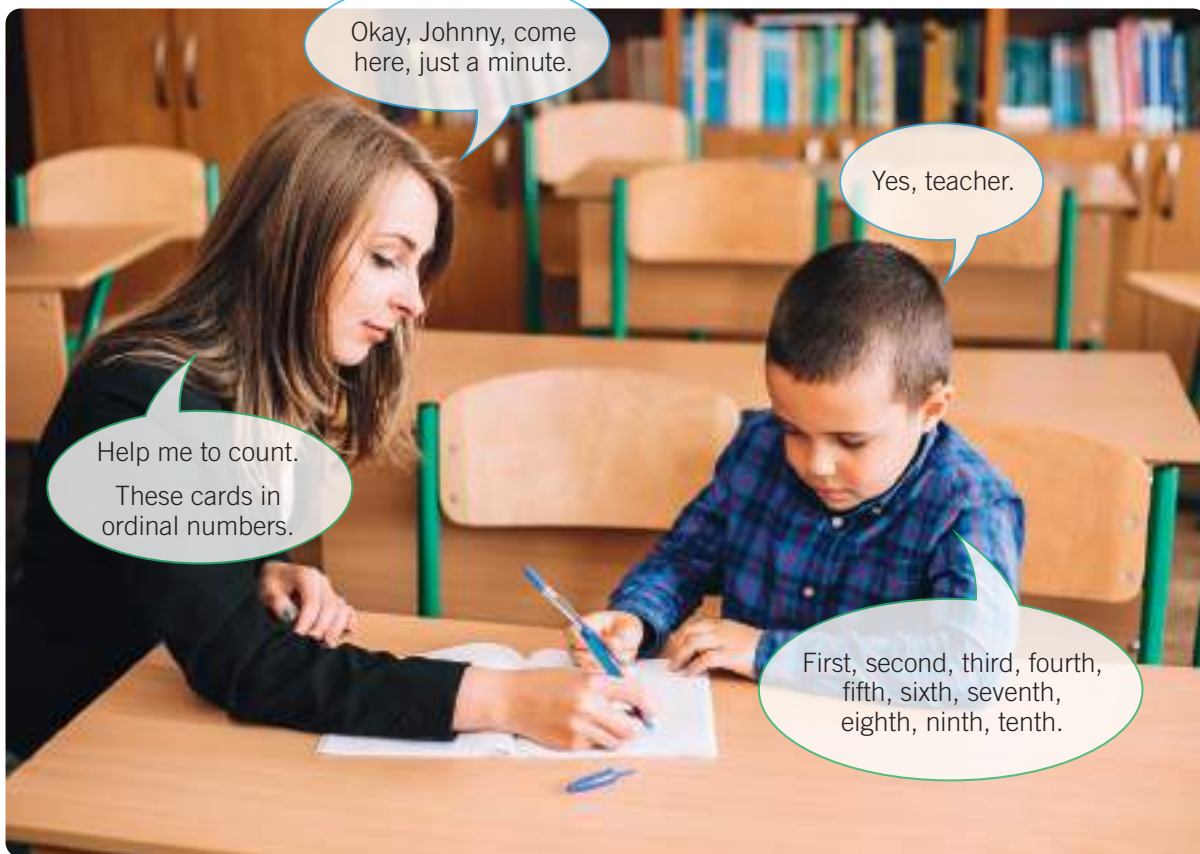
2. Make flash cards and write the commands in colors. Work in small groups of three students.



LESSON 7

# Ordinal numbers

## 1. Dialogue.



## 2. Look at more ordinal numbers. Write, read and follow...

- ▶ 11th = eleventh
- ▶ 12th = twelfth
- ▶ 13th = .....th
- ▶ 14th = .....th
- ▶ 15th = fifteenth
- ▶ 16th = .....th
- ▶ 17th = .....th
- ▶ 18th = .....th
- ▶ 19th = .....th
- ▶ 20th = twentieth
- ▶ 21st = twenty-first
- ▶ 22nd = .....nd
- ▶ 23rd = twenty- third
- ▶ 30th = .....th
- ▶ 40th = .....th

LESSON 8

# More animals

1. Complete the names.



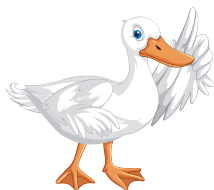
g.....t



p.....g



.....wl



g.....s.....



d.....ck



f.....x



d.....v.....



w.....lf



squ.....rr.....l



t.....rk.....y



b.....r



sk.....nk

2. Mark your favorite animals. Match.



turkey



owl



dove



fox



duck



wolf



goose



squirrel



goat



bear



skunk



pig

# UNIT 8

# Progressive form

## LESSON 1

### At home

#### 1. Dialogue.



#### 2. Look at the pictures. Match.



dancing

writing

reading

talking

knitting

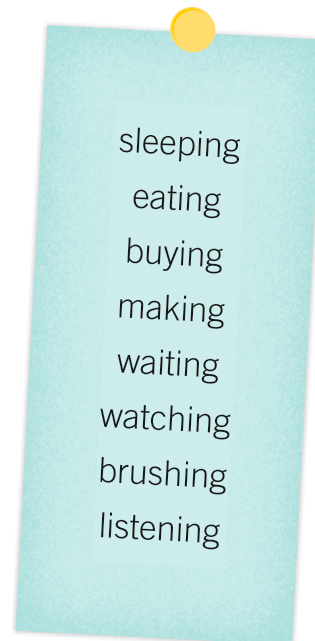
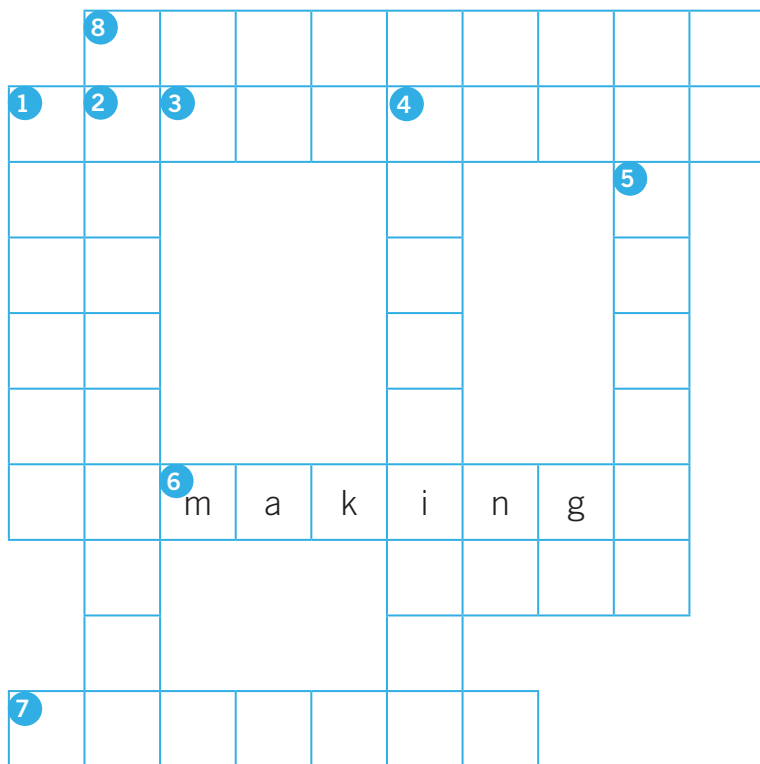
playing



**LESSON**  
**2**

# Actions

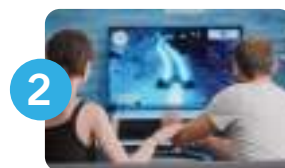
Practice. Crossword puzzle.



## Across



## Down



LESSON 3

## Negative and interrogative forms

1. Look at the picture. Read.

a) They are walking



c) She is traveling



e) He is crying



b) They are drinking



d) You are playing



f) He is riding



2. Ask and answer. Repeat the questions.

a) Are they studying?

No, they are not studying.

b) Are they drinking coffee?

No, they are not drinking coffee.

c) Is she jumping the rope?

No, she is not jumping.

d) Are you sleeping?

No, I am not sleeping.

e) Is the baby playing?

No, the baby is not playing.

f) Is he riding a bike?

No, he is not riding a bike.

**LESSON 4**

# What are you doing? At home

1. Observe and say. Repeat the question. Color.



## What are you doing?

cleaning

cooking

washing

2. Complete the questions and answers.

▶ What ..... doing? I am .....

▶ What ..... doing? I am .....

▶ What ..... doing? I am .....

▶ What ..... he .....? He is .....

▶ What ..... they .....? They are .....

▶ What ..... they .....? They are .....

▶ What ..... it .....? It is .....



LESSON 5

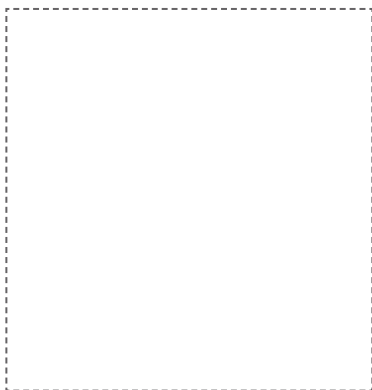
# Song

1. Dramatize the song. Connect with lines.

He is playing the guitar, play, play.  
She is taking photos, take, take.  
They are running in the park, run, run.  
She is sweeping the floor, sweep, sweep.



2. Cut out pictures from magazines. Stick here.



speak



write



read



walk



wash



sweep

**LESSON 6**

# Numbers

1. Remember. Draw and complete the numbers with flowers from six to ten.



one



two



three



four



five



six



seven



eight



nine



ten...

twenty

20 .....

.....

30 .....

.....

40 .....

.....

.....

.....

.....

.....

.....

100 one hundred

.....

200 .....

.....

300 .....

.....

400 .....

.....

500 .....

2. Read. Write.

128 .....

359 .....

264 .....

475 .....

218 .....



LESSON 7

# Guessing time

Observe the pictures.



I can not walk  
but I have four legs.  
You can sit on me.  
Who am I? .....

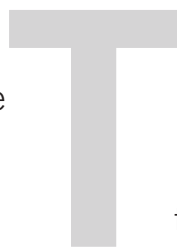


You can catch me,  
but you can not throw me  
What am I? .....



What is the difference?

here



there



I have teeth,I can not eat.  
Your hair waits for me.  
Who am I? .....



I am purple, yellow, green,  
and other colors you see on me.  
Who am I? .....



# LESSON 8

## Multiplication - Division

1. Look at the pictures. Read.

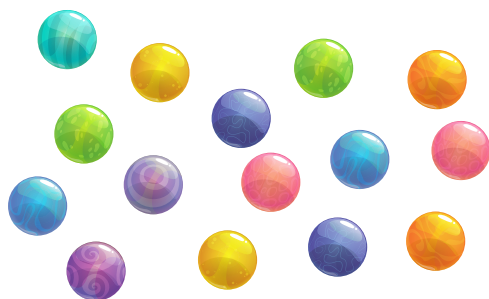


5 books × 4 boys equals 20 books  
 5 × 4 = 20  
 five times four equals twenty



3 girls × 2 pens = 6 pens  
 3 × 2 = 6  
 three times two equals six

2. Read.



fifteen divided by five  
 15 ÷ 5



equals three  
 = 3

3. Color.

times - divided by - equals

# Evaluation

My name is: .....

## 1. Write your daily routines.

wake up – take a bath – get dressed – comb – have breakfast – study.



.....  
.....  
.....  
.....  
.....



## 2. Describe the actions.



.....



.....

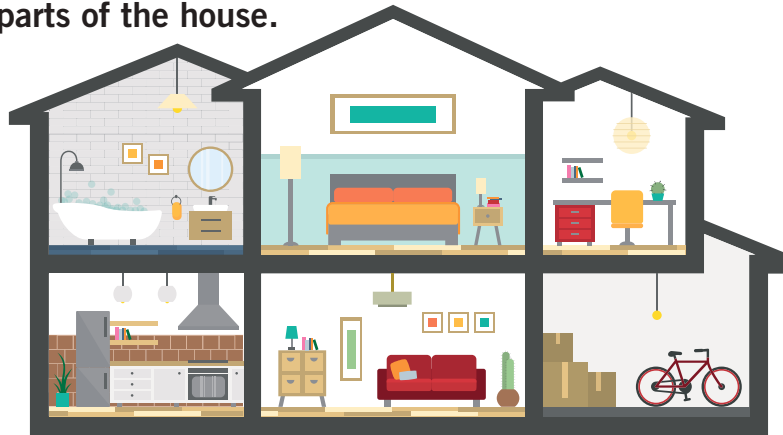


.....



.....

## 3. Write the parts of the house.



.....  
.....  
.....

.....  
.....  
.....

## 4. Do the questions. Answer in affirmative form.



.....  
.....  
.....  
.....



# Lottery



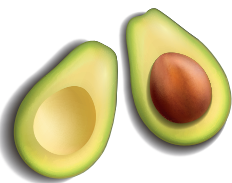
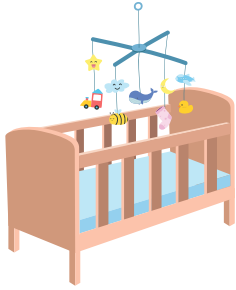
# Vocabulary

1. Stick the corresponding pictures here..

hot dog	Make the bed.	night	swim
wash	first second	mirror	biscuits
popcorn	fish chips	slippers	grandma
coffee sugar	watchman	sleep	bedroom
write	wolf owl fox	be careful	bed

# Exercise

1. Match.



clap

bread

rainbow

square

Christmas

avocado

fifty

knife

toilet paper

blanket

spoon

tie

corn

fork

cradle

meat

