



Let's
GO!
WORKBOOK A



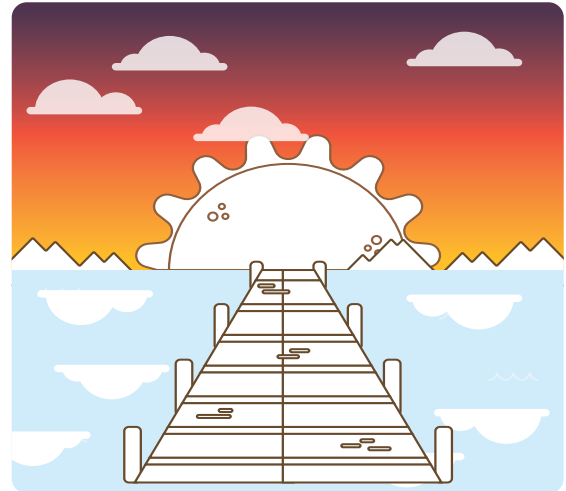
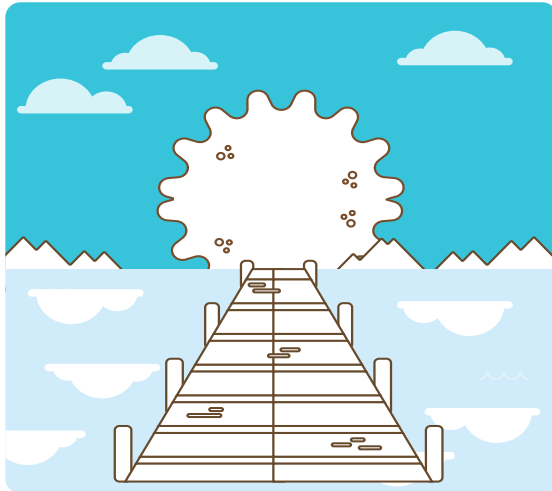
UNIT 1

Greetings

LESSON 1

Hello - Hi - Good morning
Good afternoon

1. Color the pictures. Use extra paper. Write.



Hello

Hi

Good morning

Good afternoon

Hello

.....

.....

.....

2. Sing. Write.

Good morning. Good afternoon.

Hello, hello. Hello, hello.

Good morning. Good afternoon.

Hi, hi. Hi, hi.

▶ Hi *Hi*

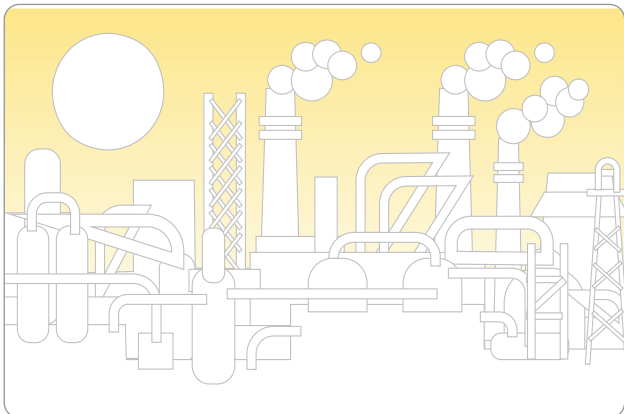
▶ Hello

2 • two

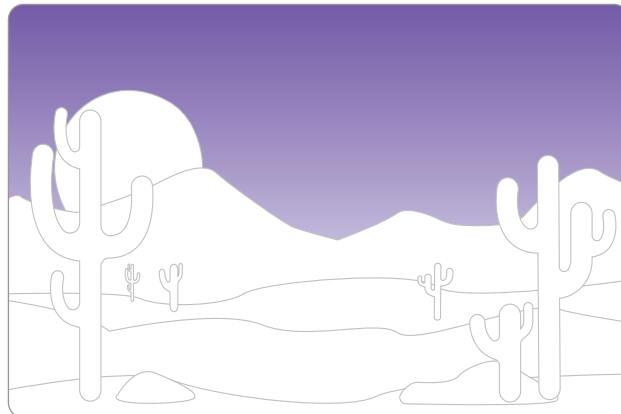
LESSON 2

Good evening - Good night - Good bye

1. Color. Read. Write.



► Good evening
Good evening



► Good night

► Good - bye.

2. Complete. Read. Sing.

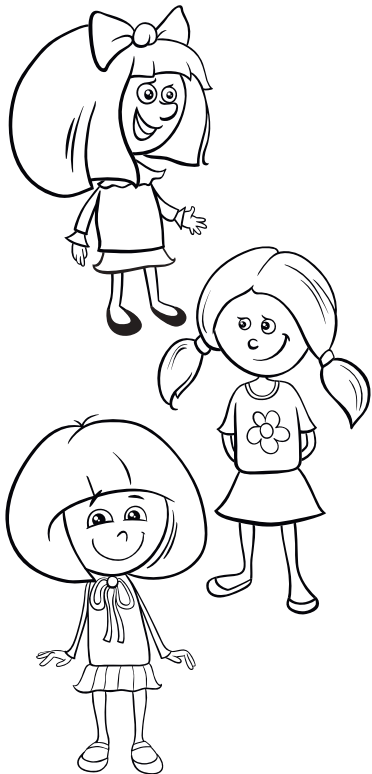
- Go *o* *d* b _ _ e.
- Go _ _ _ _ _ ev _ _ ni _ _ _ g.
- Go _ _ _ _ _ nig _ _ _ _ _ .
- Go _ _ _ _ _ b _ _ e.
- Go _ _ _ _ _ ev _ _ ni _ _ _ g.
- Go _ _ _ _ _ nig _ _ _ _ _ .



LESSON 3

My name is...

1. Look at the pictures. Color. Read. Match.



▶ My name is Kelly.

Kelly

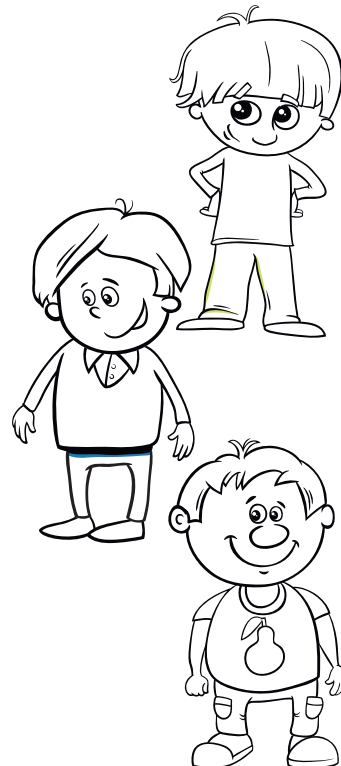
Charles

Jack

Rose

Roger

Anne



▶ My name is Roger.

2. Complete the questions and answers.

- ▶ What is your name? My name is
- ▶ What is your? My name
- ▶ What is? My name
- ▶ What? My

Draw a boy and a girl.

LESSON 4

I am

1. Point and say. Complete and color.

I am a

I am a



I am a

I am a

2. Color the pictures of boys and girls. Write.



boy



girl



boy



girl

I am a

I am a

I am a

I am a

3. Color.

boy

girl

boy

girl

LESSON 5

How old are you? Numbers

1. Color and write.



I am a
I am six years old.



I am a
I am five years old.

2. Questions. Repeat. Answer.

How old are you?

How old are you?

I am years old.



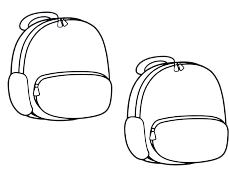
I am years old.



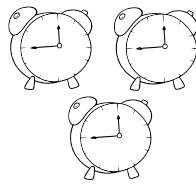
3. Color and say the numbers.



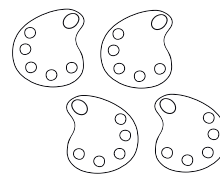
1 one



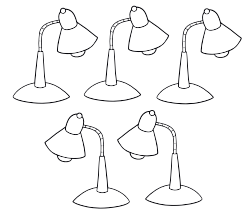
2 two



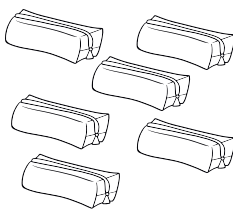
3 three



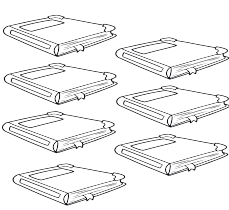
4 four



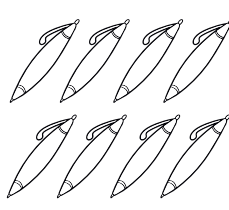
5 five



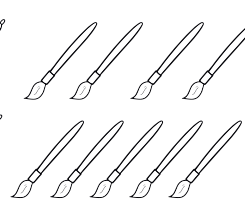
6 six



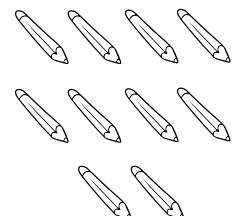
7 seven



8 eight



9 nine

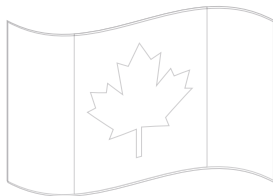


10 ten

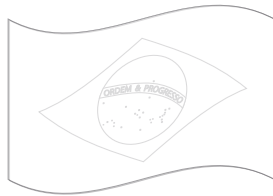
LESSON **6**

Where are you from?

1. Color the flags.



Canada



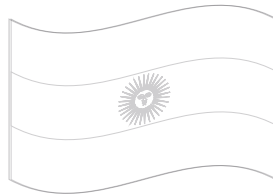
Brazil



United States of America



Colombia



Argentina



Spain

2. Write and answer.

Where are you from?



Where are you from?

I am from Canada.

I am Canadian.



Where are you from?

I am from

I am



Where are you from?

I am from

I am



Where are you from?

I am from

I am



Where are you from?

I am from

I am



Where are you from?

I am from

I am

LESSON **7**

How are you?

1. Listen and repeat. Sing.



2. Dialogue. Complete.

name – Bill – are – years – you – fine

▶ How old you? I am six old.

▶ How are ? I am thank you.

8 • eight

LESSON **8**

Play

1. Circle and write.

al

ol



▶ d

Ho

He



▶ w

wh

ht



▶ W t

f v

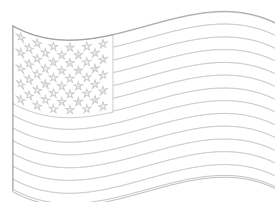
f v



▶ f v

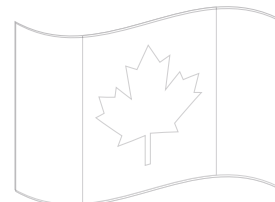
2. Color the different flags on extra paper and play.

▶ Where are you from? I am from United States of America.
I am American.



▶ Where are you from? I am from

I am



▶ Where are you from? I am from

I am



UNIT 2

My family

LESSON 1

My family and me

1. Write the names.

grandfather
grandmother
father
mother



▶ This is my grandfather.

▶

▶

▶

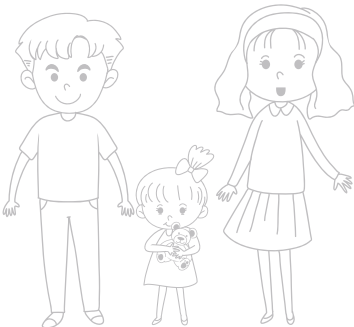
2. Point and say. Match. Color.



This is my brother.



This is my sister.



This is my family.

This is me.

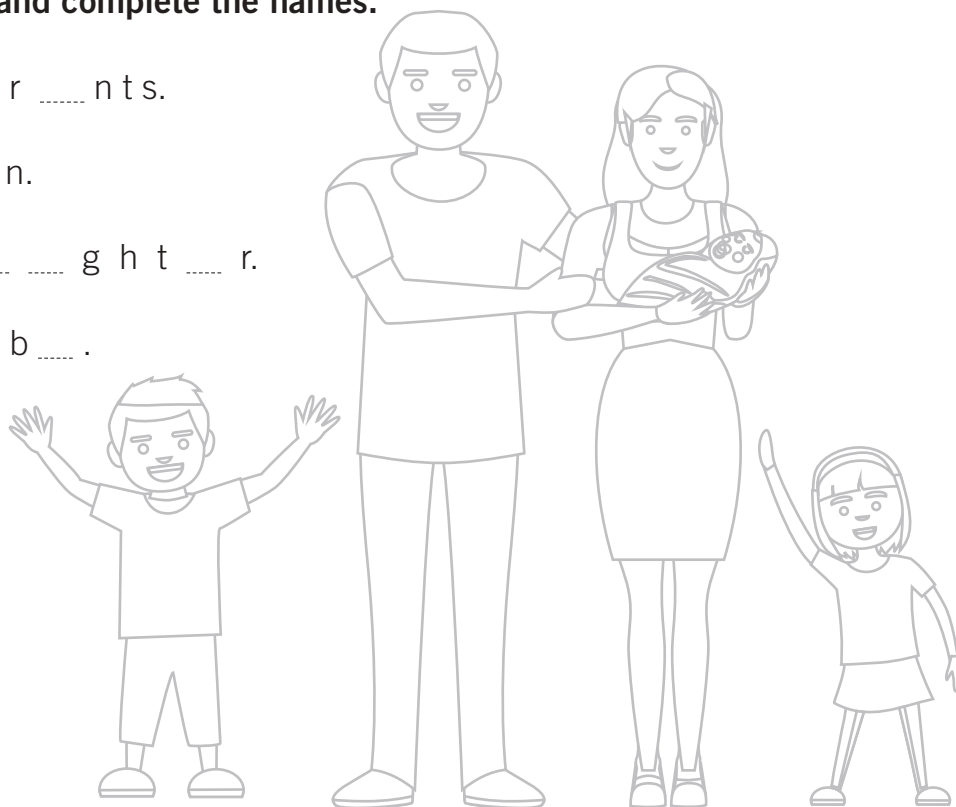


LESSON 2

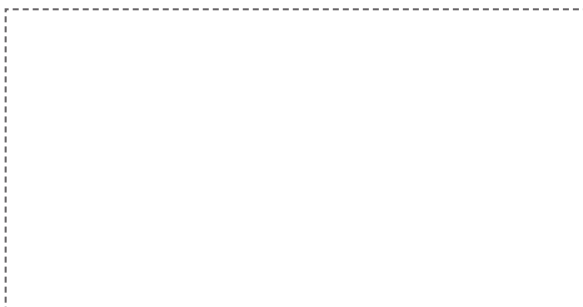
My family members - mom - dad

1. Color the pictures and complete the names.

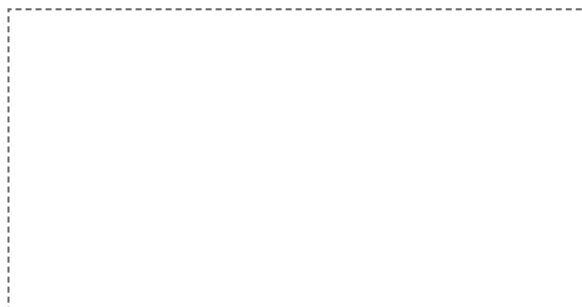
- ▶ Look at my p r n t s.
- ▶ Look at my s n.
- ▶ Look at my d g h t r.
- ▶ Look at my b b



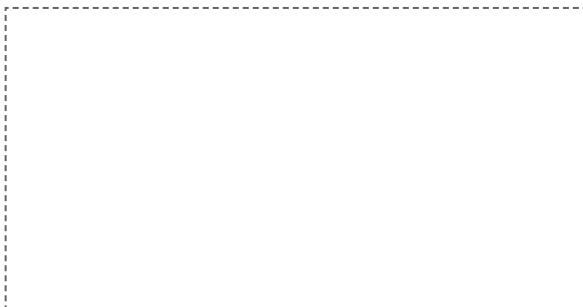
2. Draw the pictures. Read.



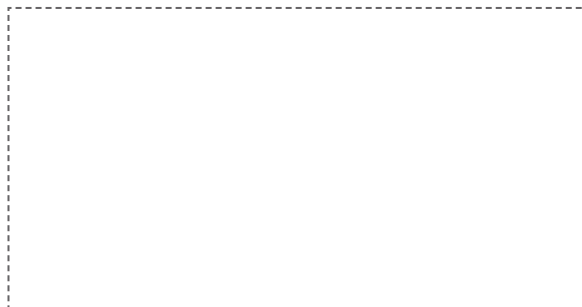
▶ cousin



▶ friend



▶ aunt



▶ uncle

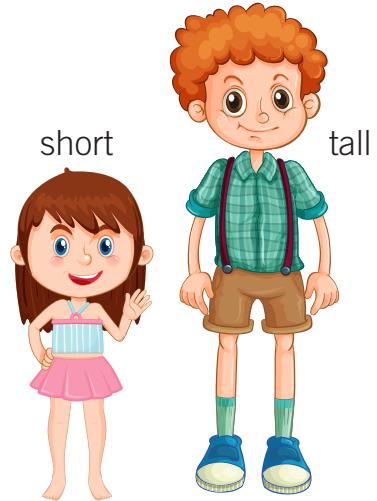
LESSON **3**

Qualities

1. Describe the people. Read.



- ▶ The boy is
- ▶ The boy is



- ▶ The boy is
- ▶ The girl is

2. Match and read.



▶



▶



▶

cute

thirsty

hungry

hot

lazy

cold



▶



▶



▶

LESSON 5

Describing family members

1. Observe the pictures. Write.



cold
thirsty
happy
tired

- ▶ My sister is
- ▶ My brother is
- ▶ My grandmother is
- ▶ My friends are

2. Match. Read.



hot



thirsty



tired



happy



hungry



cold

LESSON 6

What is that...? What is this...?

1. Dialogue. Memorize.



2. Read and repeat.



LESSON 7

My house

1. Color. Write. Read.



- ▶ This is my house. ▶ *This is my house.*
- ▶ I like my house. ▶
- ▶ My house is nice. ▶

2. Sing a song. Memorize.

This is the house
where I live.
This is the house
that I need.
This is the house beautiful and big.

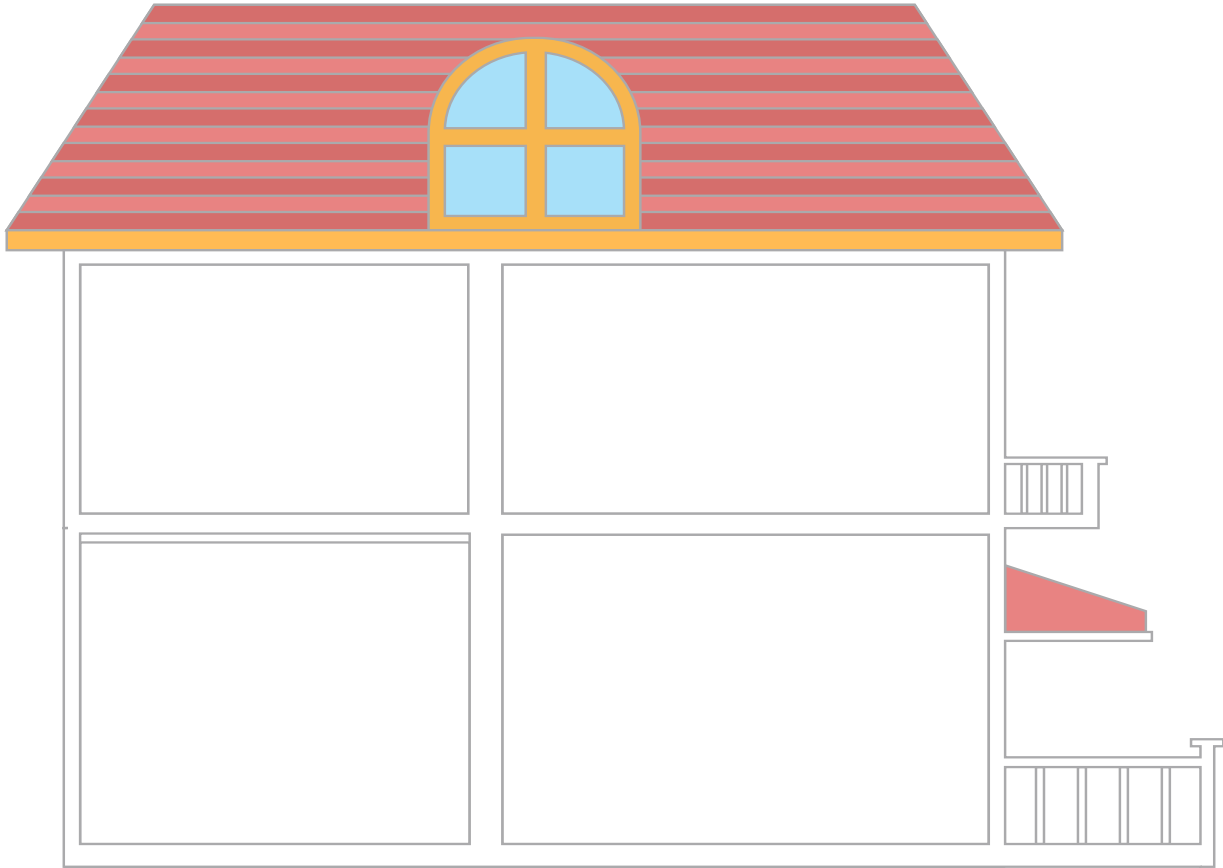


LESSON 8

Parts of the house

1. Cut out pictures from magazines and stick here.

balcony - bedroom - bathroom - living room - dining room - kitchen - garden



2. Complete with colors and read.

D	I	N	I	N	G	R	O	O	M
B		D	R			M	X	X	X
B		T	H	R			M	X	X
L		V		N	G	R			M
K		T	C	H		N	X	X	X

-
-
-
-
-

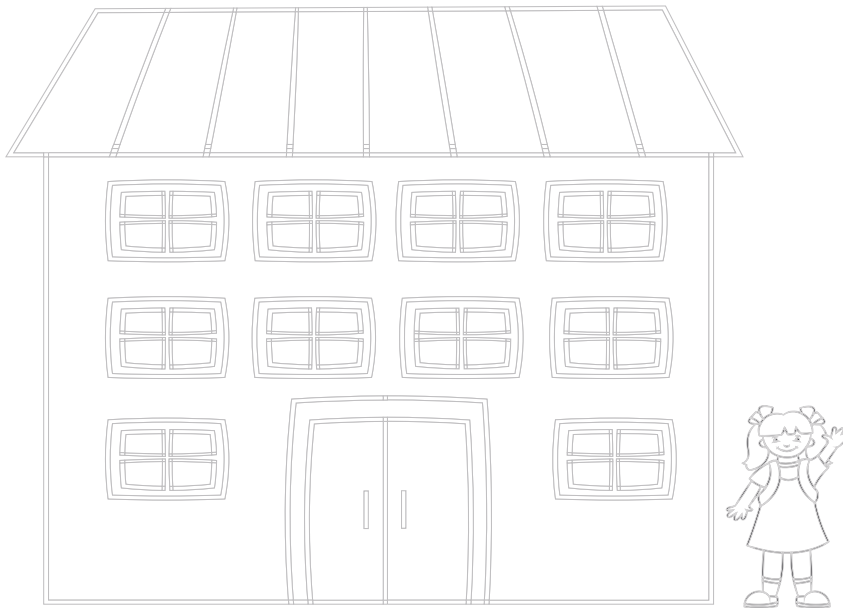
UNIT 3

At School

LESSON 1

My School

1. Read. Write. Color.



- ▶ My school.
- ▶ My
- ▶ I like my
- ▶ My school is
- ▶ This is my school.
- ▶ This is my *school*
- ▶ I love my

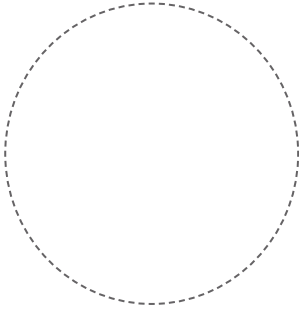
2. Color the word school in big letters on extra paper and stick here.



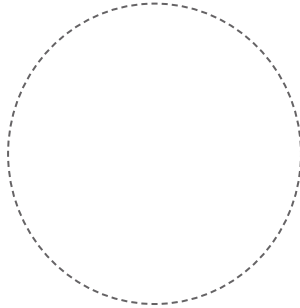
LESSON **2**

People at school

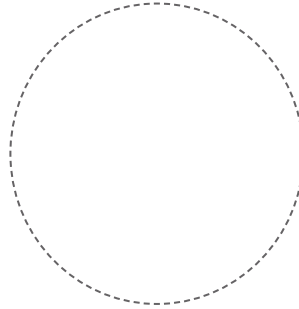
1. Cut out pictures from newspapers and stick here.



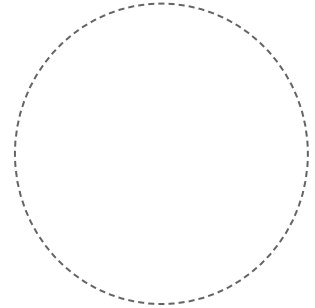
teacher



student

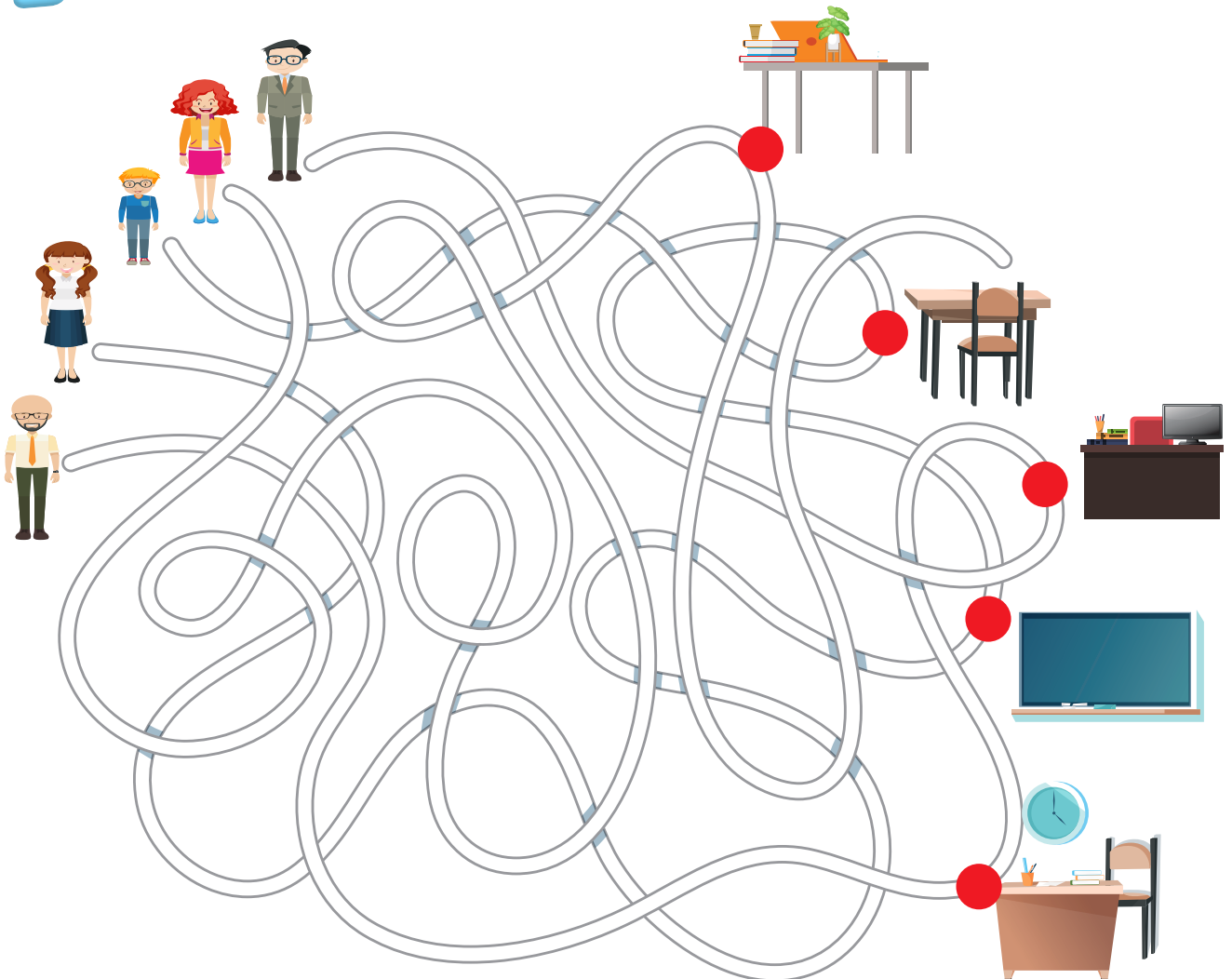


Principal of the school



secretary

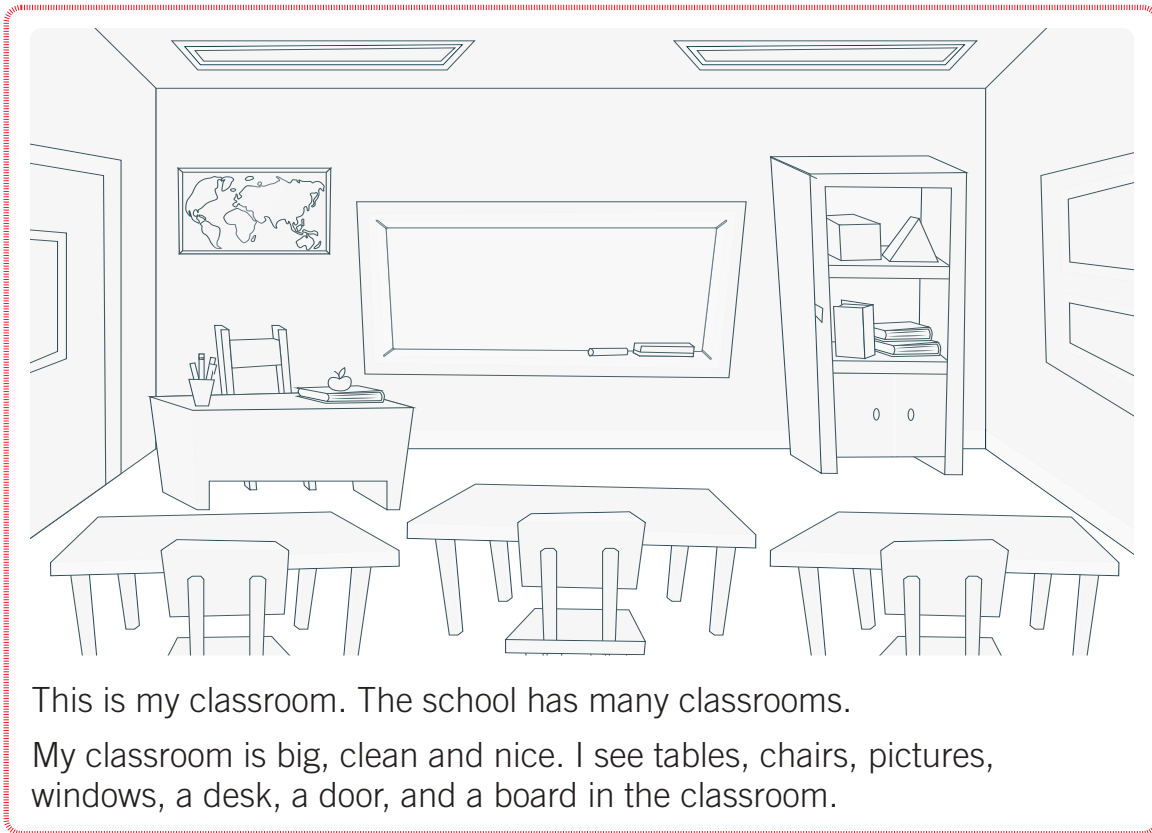
2. Connect.



LESSON 3

My classroom

1. Read and color.



This is my classroom. The school has many classrooms.

My classroom is big, clean and nice. I see tables, chairs, pictures, windows, a desk, a door, and a board in the classroom.

2. Match. Repeat the names.

book

map

table

flag

pencil

desk

board

clock

chair

notebook

LESSON 4

Objects of the classroom

1. Color, point, select and say.

folder

flag

pen

backpack

scissors

pencil

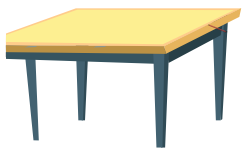
calendar

colors

eraser

ruler

2. Fill in the blanks.



T		B		E	X	D	E		K
P	E		X	X	B	O	A	R	D
C	H			R	C		O	C	



LESSON **5**

Commands

1. Sing.



Okay, boys.

Stand up.

Yes, boys.

Okay, sit down.

Look at the door.

Open the door!

That is a door.

Close the door!

Point to the window!

That is a window.

Your attention, please.

Pay attention!

Repeat.

2. Circle the words with colors. Read.










P	O	I	N	T	S	T	A	N	D	U	P
O	P	E	N	X	C	L	O	S	E	X	X
P	A	Y	A	T	T	E	N	T	I	O	N
S	I	T	D	O	W	N	X	X	X	X	X




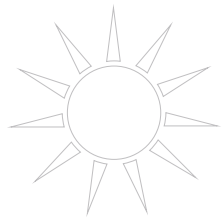


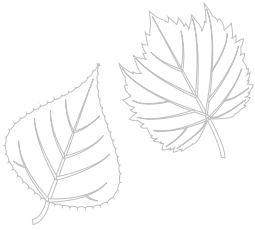

LESSON **6**

Colors

1. Connect. Read and play.

	<p>blue yellow green</p>	
		
	<p>red purple pink</p>	
		
	<p>brown black white</p>	

2. Color and write.

		
_____	_____	_____
		
_____	_____ <i>green</i> _____	_____

LESSON **7**

Practice

1. Write.

The house is pink



2. Write and read.



This is my classroom. I see: **1** _____,

2 _____, **3** _____, **4** _____,

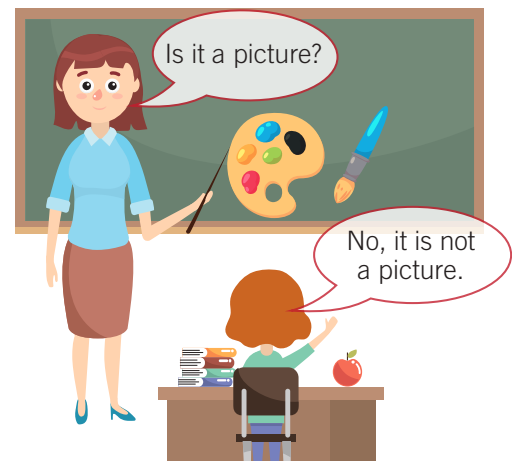
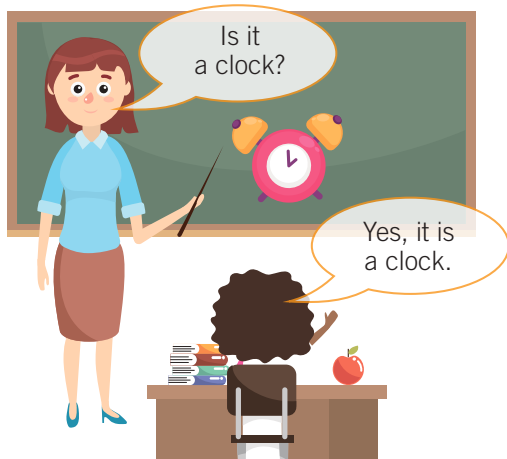
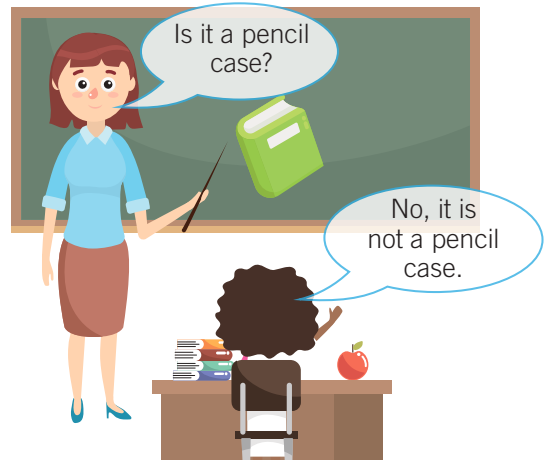
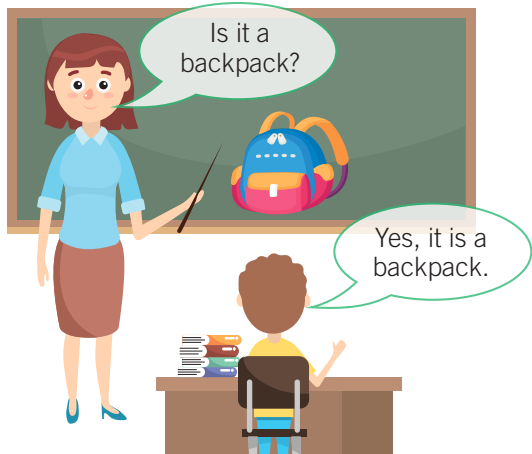
5 _____, **6** _____, **7** *scissors*,

8 _____, **9** _____, **10** _____.

LESSON 8

Yes / No questions

1. Dialogue.



2. Sing. Dramatize.

I like.
I say yes, yes, yes.
I like.
I say yes, yes, yes.



I don't like.
I say no, no, no.
I don't like.
I say no, no, no.

UNIT 4

Our body

LESSON 1

My body

1. Point and say. Complete.



My body

- ▶ My *body* is big.
- ▶ My is perfect.
- ▶ My is excellent.

2. Read the names and dramatize.

head

neck

body

arms

legs



LESSON **2**

Head - face

1. Color and repeat the names.

hair

head

eyes

ears

nose

mouth



2. Order the letters. Write.

.....
iahr

.....
eadh

.....
eyes
syee

.....
rsea

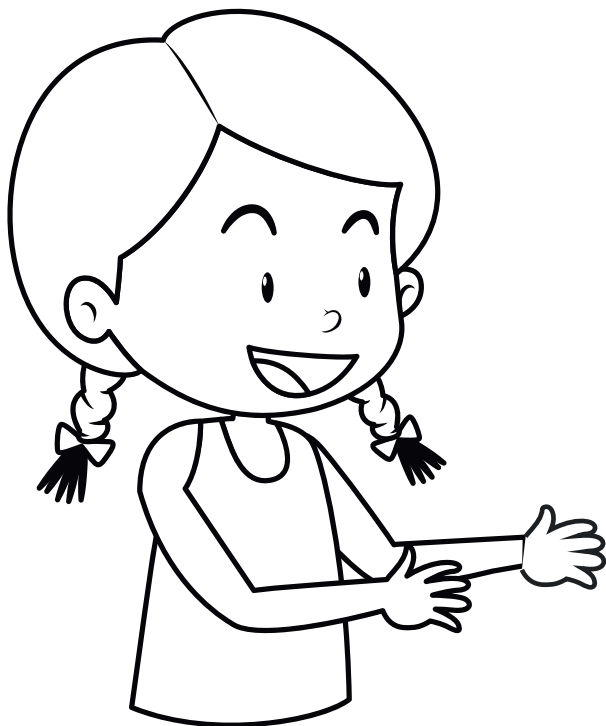
.....
esno

.....
thuom

LESSON **3**

My arms, my legs

1. Observe, match and write. Read.



- ▶ arms
.....
- ▶ hands
.....
- ▶ shoulders *shoulders*
.....
- ▶ elbows
.....
- ▶ fingers
.....

2. Listen and repeat. Practice.

I touch my legs.
I touch my knees.
I touch my ankles.
I touch my feet.
La... la... la...



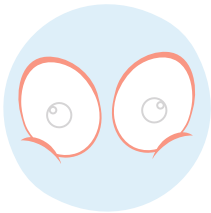
LESSON 4

My eyes, my mouth

1. Paint. Point and read.



eyes



eyebrows



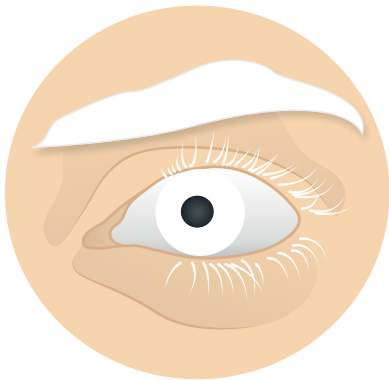
mouth

teeth

tongue



2. Repeat. Color.



eyes

eyebrows

eyelashes

mouth

tooth

teeth

lips

tongue



LESSON 5

Daily routines

1. Select and write.

take a bath – get up – have breakfast –
brush the teeth – wait for a bus – get dressed



.....



.....



.....



.....



.....

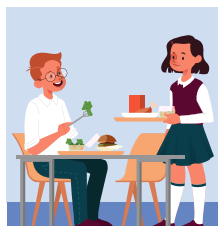


.....

2. Match and read.

Have lunch

Study



Watch TV

Go to bed



LESSON 6

Expressions

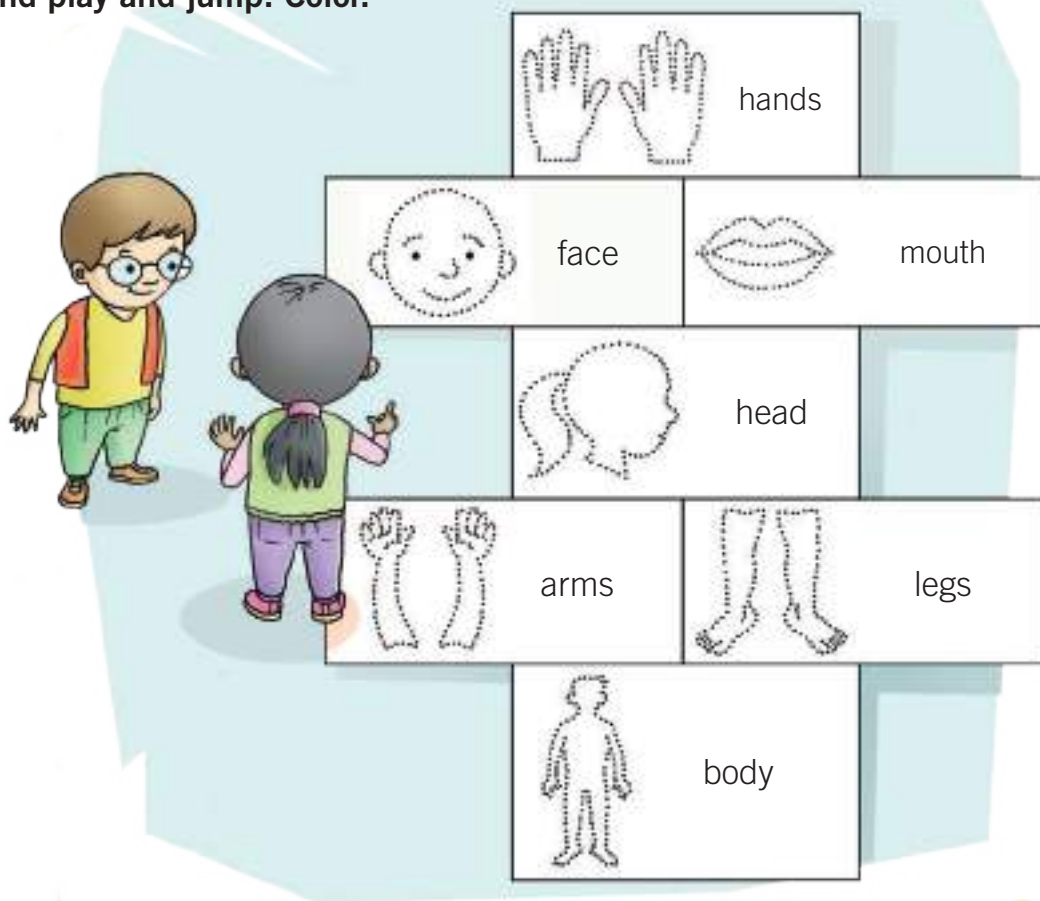
Repeat. Dramatize.



LESSON 7

Enjoy

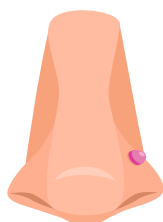
1. Say and play and jump. Color.



2. Complete the words. Read.



X	F			T	X	T			T	H
F		N	G		R	X	T			S
L			S	X	T	O	N	G	U	E
N		S		X	X	X	E		E	



LESSON 8

Physical exercises

1. Listen and repeat. Dramatize.

Begin... Go...

- Hands up.
- Hands down.
- Open your hands.
- Close your hands.
- Move your arms.
- Move your legs.
- Move your hands.
- Close your eyes.
- Open your eyes.



2. Dance, go round, color and sing.

- I dance very well.
- I dance with my legs.
- I dance with my body.
- I dance with my arms.
- I dance very well.



3. Work in groups of three and dance for a contest.

UNIT 5

My clothes

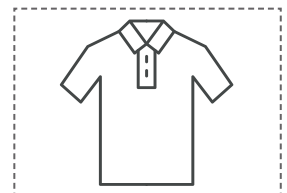
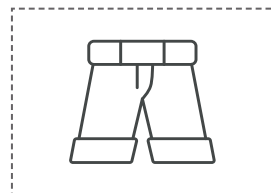
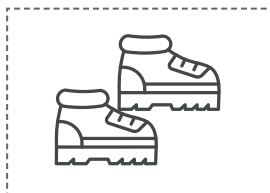
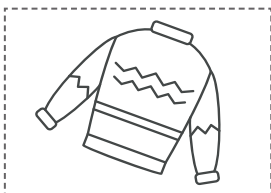
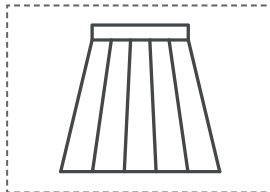
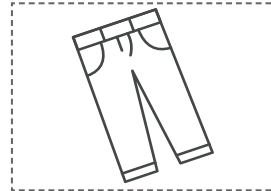
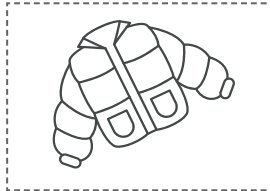
LESSON 1

Clothing store

1. Look at the pictures. Color and write. Read.



shirt



2. Complete.



sh _ _ r _ _

T s h i r t



t _ _ _ u s _ _ r s

d _ _ _ s _ _



s _ _ _ k _ _

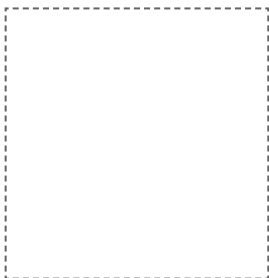
_ _ h _ _ _ s



LESSON **2**

Clothes for boys and girls

1. Draw, color and read.



boots



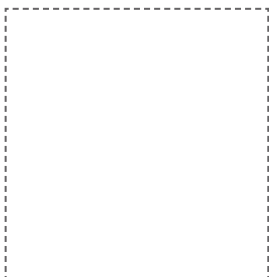
hat



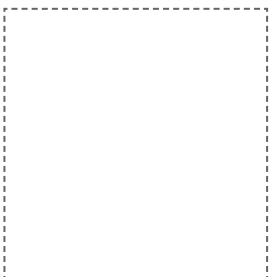
pajamas



cap



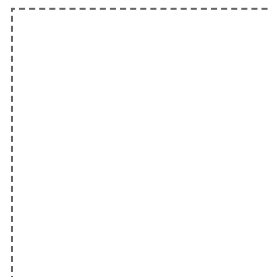
scarf



coat

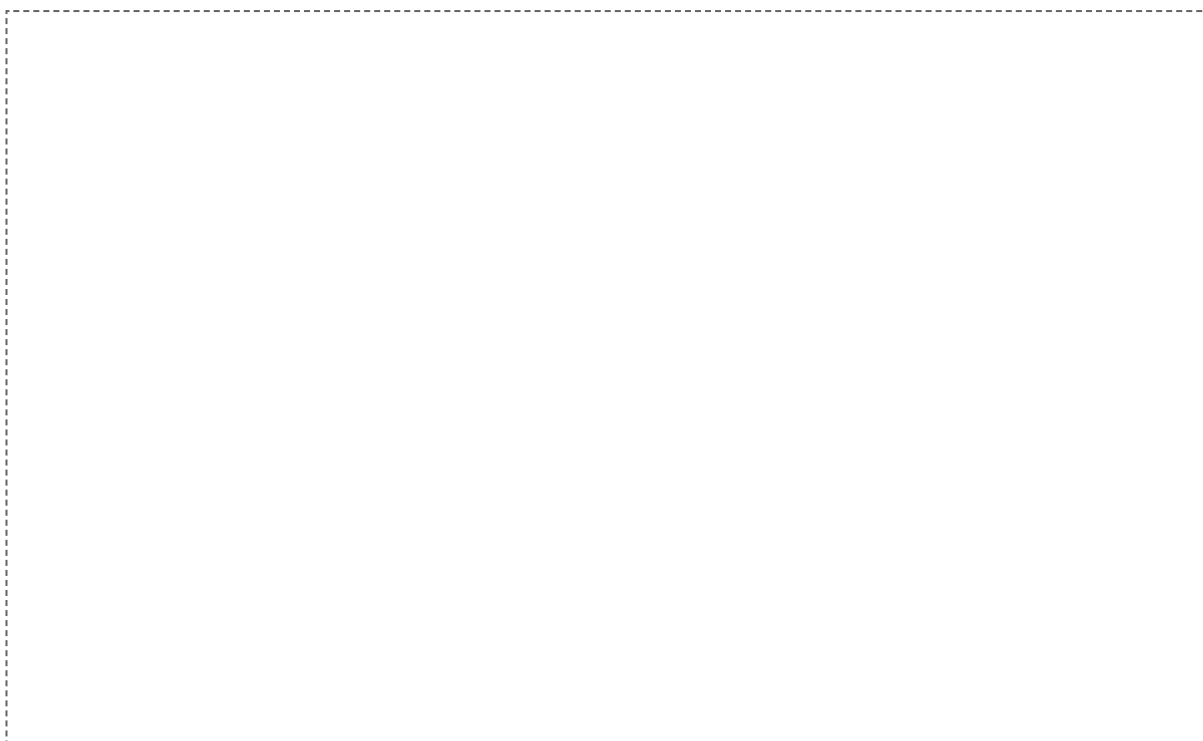


skirt



shorts

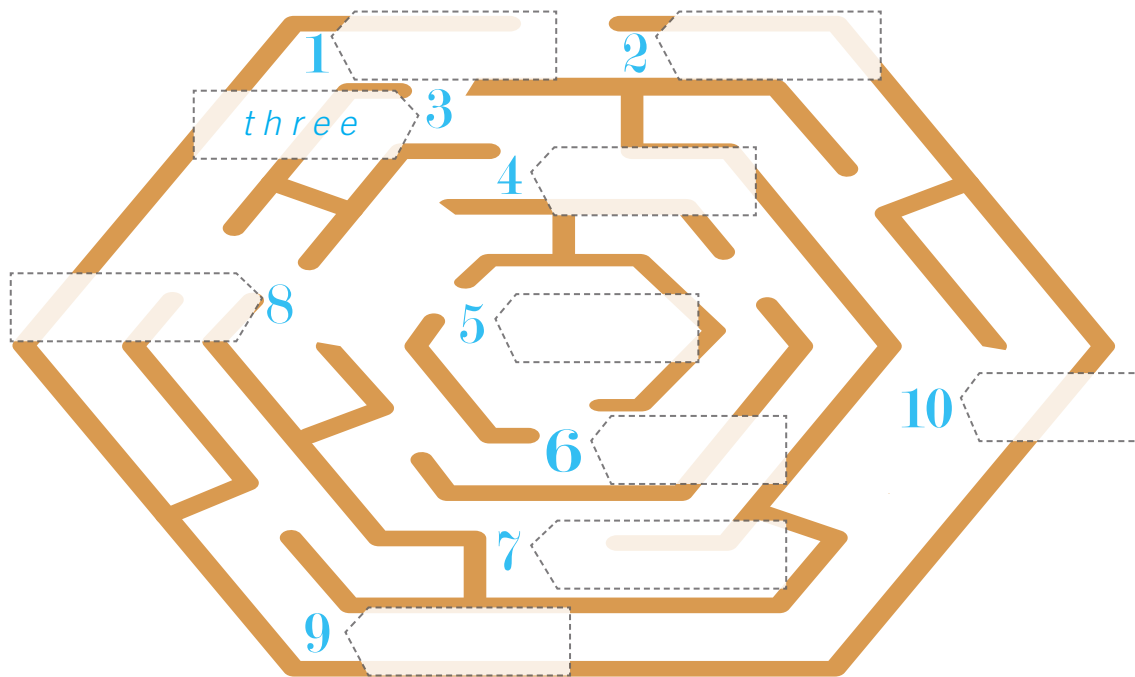
2. Paint a picture of clothes. Write the names. Then make a poster.



LESSON 3

Numbers from 1 to 50

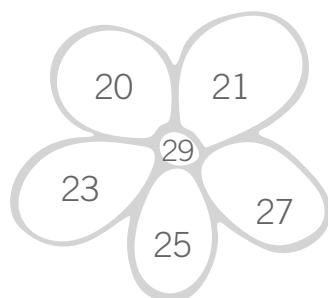
1. Write and read the numbers.



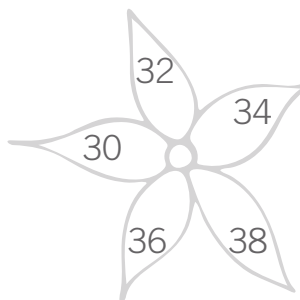
2. Write the names. Color the numbers.

11	.....	12	.....	13	.....
14	.....	15	<i>fifteen</i>	16	.....
17	.....	18	.....	19	.....

3. Color according to the number. Read.



- ▶ twenty = blue
- ▶ twenty-one = red
- ▶ twenty-three = green
- ▶ twenty-five = yellow
- ▶ twenty-seven = pink
- ▶ twenty-nine = orange



- ▶ thirty = blue
- ▶ thirty-two = red
- ▶ thirty-four = green
- ▶ thirty-six = yellow
- ▶ thirty-eight = pink

36 • thirty-six

LESSON **4**

Time o'clock

1. Match. Read.



- ▶ It is eleven o'clock.
- ▶ It is nine o'clock.
- ▶ It is four o'clock.
- ▶ It is one o'clock.
- ▶ It is a seven o'clock.
- ▶ It is three o'clock.



2. Complete the clocks. Work in group.

What time is it?



▶ It is two o'clock.



▶ It is five o'clock.



▶ It is six o'clock.



▶ It is eight o'clock.



▶ It is ten o'clock.



▶ It is eleven o'clock.

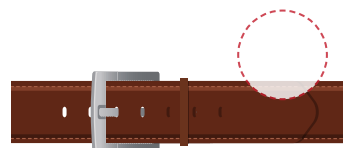
LESSON **5**

Practice

1. Complete and write the numbers.



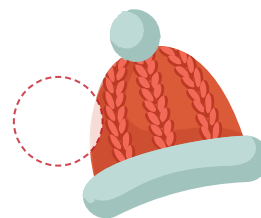
1. g _ _ _ _ v _ _ _ s



2. s _ _ _ _ k _ _ _ _



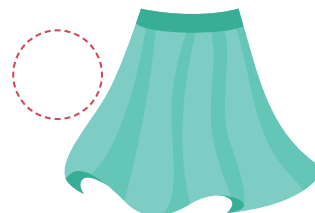
3. _ _ _ e _ _ _ t



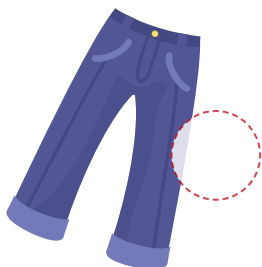
4. _ _ _ h _ _ _ _ _ s



5. _ _ _ h _ _ _ _ _ t



6. _ _ _ k _ _ _ r _ _ _ _



7. _ _ _ a _ _ _ _



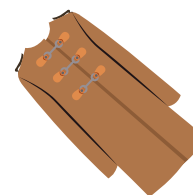
8. _ _ _ e _ _ _ n _ _ _ _

2. Order and write.



o s t b o

a o t c



d s s e r

r f a c s



r s u o t r e s

sweater
s r e a e w t



LESSON **6**

Dressing people

1. Circle the differences. Say and write.



Kevin



John

Kevin:

- ▶ The shirt is blue.
- ▶ The _____ is _____.
- ▶ The _____ is _____.
- ▶ The _____ are _____.
- ▶ The _____ are _____.

John:

- ▶ The shirt is white.
- ▶ The _____ is _____.
- ▶ The _____ is _____.
- ▶ The _____ are _____.
- ▶ The _____ are _____.

2. Write.



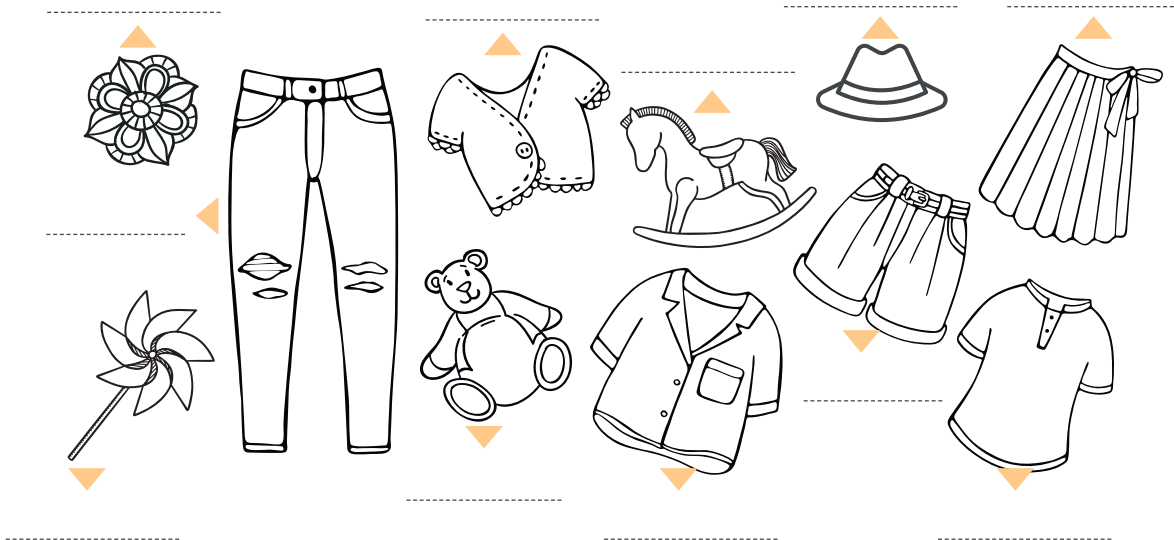
Rose

- ▶ The blouse is pink.
- ▶ The _____ is _____.
- ▶ The _____ are _____.
- ▶ The _____ are _____.

LESSON 7

Special clothes - weather

1. Circle the clothes. Write the names. Color.



2. Trace the lines. Say the names of clothes.

weather	clothes
rainy	
hot	
cold	
windy	

3. Order the letters

┆ *Fall* ┆
l l a F

┆ ┆ ┆ ┆ ┆ ┆ ┆
i g S r p n

┆ ┆ ┆ ┆ ┆ ┆ ┆
r m m u e S

┆ ┆ ┆ ┆ ┆ ┆ ┆
r i e W n t

LESSON 8

Dialogue

Dramatize.



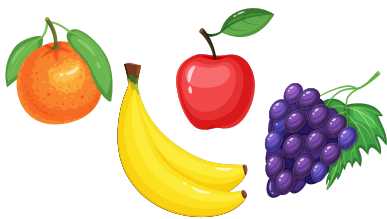
UNIT 6

My food

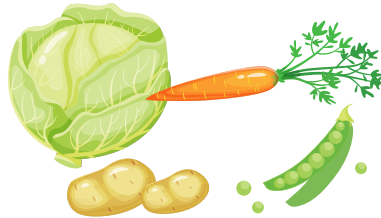
LESSON 1

Market place

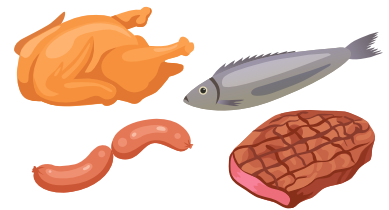
1. Observe and read.



orange
apple
grapes
bananas



peas
lettuce
potatoes
carrots



chicken
fish
sausages
beef

2. Match.

milk

bread

coffee



toasts

butter

cheese

3. Ask and answer. Write.



What do you want?
I want and



What do you want?
I want and



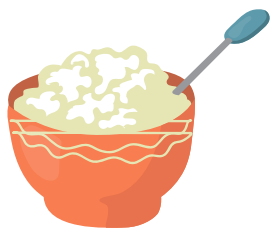
LESSON **2**

Eating is good

1. Complete. Read.



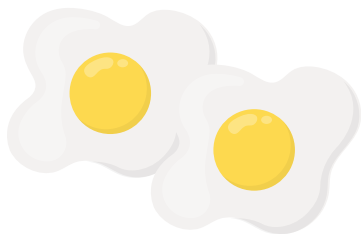
J c



r *i* c *e*



s l d



..... g g



j m



s s g s

2. Dialogue. Memorize.



LESSON 3

Food for children

1. Connect the food you like.

I like...



2. Complete.

- I don't like
- I don't like
- I don't like



LESSON 4

Lunch time

1. Circle the food for lunch.



X	C	X	X	X	X	X	X	X	X	X
X	H	A	M	B	U	R	G	E	R	X
X	I	X	X	X	X	X	F	I	S	H
X	P	X	X	X	X	L	U	N	C	H
X	S	O	U	P	X	X	X	X	X	X
X	A	X	X	X	X	X	X	X	X	X
X	L	C	H	I	C	K	E	N	X	X
S	A	N	D	W	I	C	H	X	X	X
X	D	X	X	J	U	I	C	E	X	X



2. Answer and write.

a) Do you like chicken?

Yes, I

b) Do you like juice?

Yes, I

c) Do you like chips?

Yes, I *like* *chips*

d) Do you like rice?

Yes, I



LESSON **5**

Dinner

1. Look at the pictures. Write and read.



.....
pie



.....
spaghetti



.....
tea



.....
rice



.....
soup



.....
chips

2. Fill in the blanks.



I want *spaghetti* for dinner.



I prefer a for dinner.



I want and



I prefer and

LESSON 6

Healthy food

1. Order the letters. Write and read.



u j c e i



i t f u r



a w e r t



e e e x r i c s



h e a l t h y
y e a t h l h

2. Complete.

drink water - drink juice - eat fruit - practice exercises



► To be healthy |



► To be healthy |

► To be healthy |

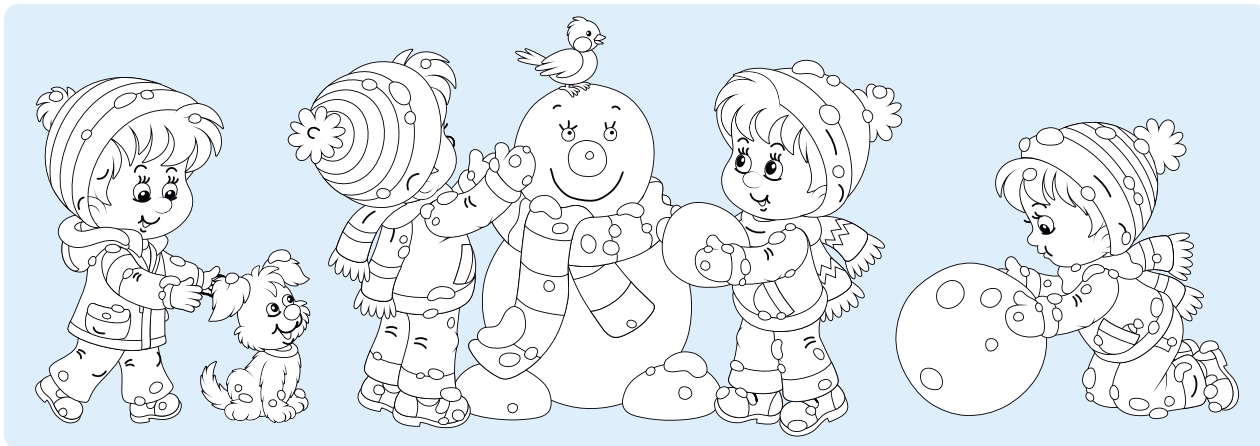
► To be healthy | *practice exercises*



LESSON 7

Days of the week

1. Color. Memorize the poem and recite.



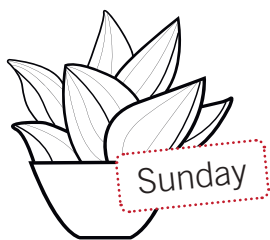
Monday, Tuesday, Wednesday,
Monday, Tuesday, Wednesday.
The days of the week.

Thursday, Friday, Saturday.
Thursday, Friday, Saturday.
The days of the week.

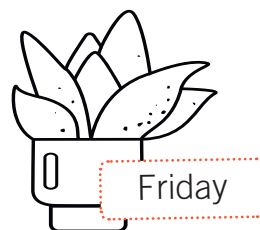
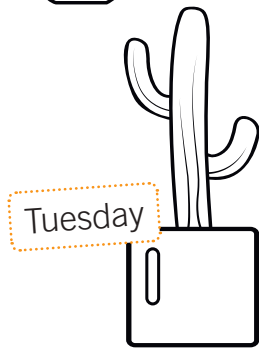
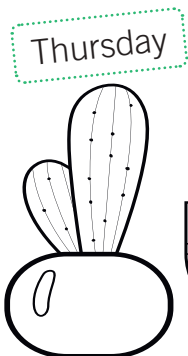
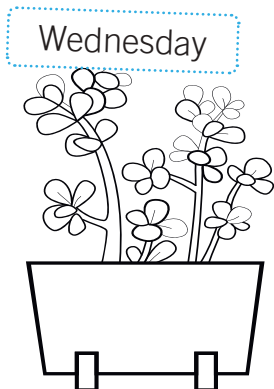
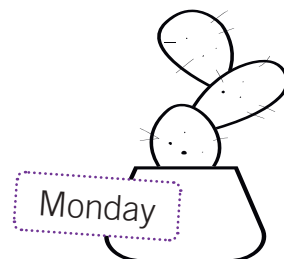
Sunday, Sunday, Sunday.
Sunday, Sunday, Sunday.

The days of the week.

2. Color and read.



The week



LESSON 8

Months of the year

Ordinal numbers

1. Listen and repeat. Play with claps.



January



February



March



April



May



June



July



August



September



October

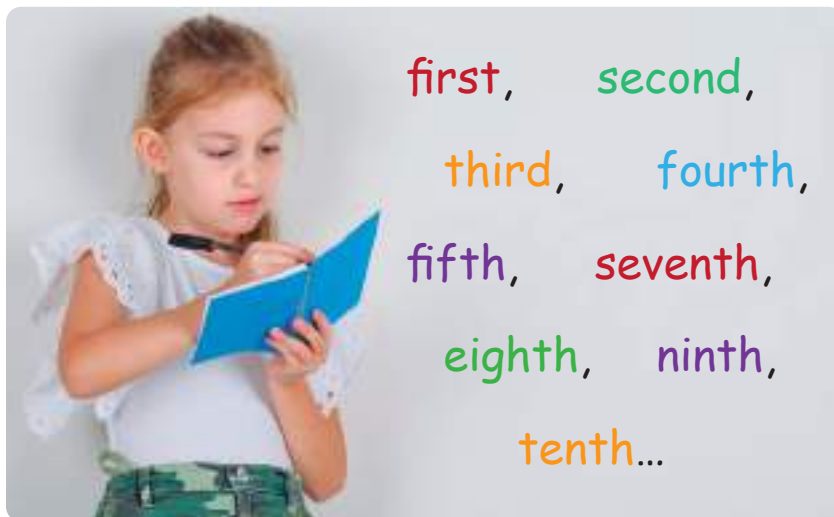


November



December

2. Listen and repeat.



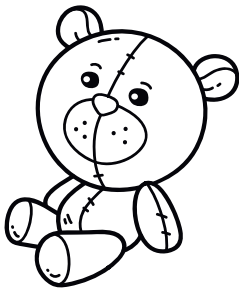
UNIT 7

My toys

LESSON 1

Transportation

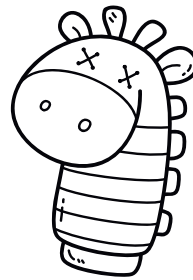
1. Repeat. Color.



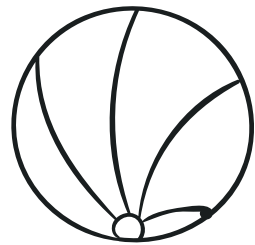
Teddy bear



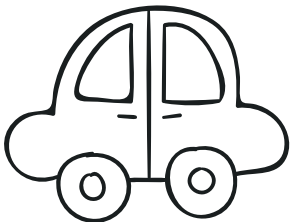
doll



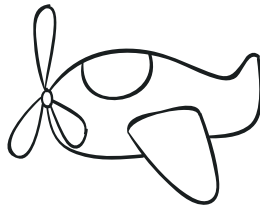
puppet



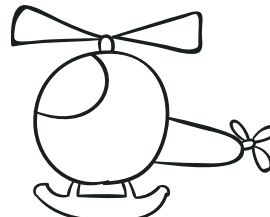
ball



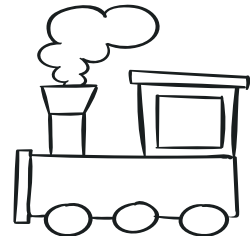
car



plane



helicopter

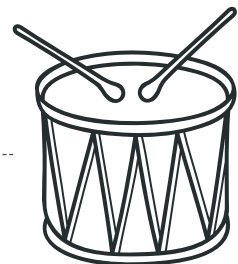


train

2. Color and write.



.....
boat



.....
drum



.....
doll



.....
ball

LESSON **2**

Animals – Pets

1. Match. Read.



cat

rabbit

cow

dog

chick

giraffe

parrot

horse

elephant

bird

donkey

whale



2. Listen and repeat. Write.

tiger - monkey - sheep - lion - fish - hen



LESSON **3**

Recreation

1. Write the names of the toys. Read.



► Karen plays with _____, _____,
 _____, _____,
 _____ and _____.

► Nicole plays with _____,
 _____, _____,

 and _____.



2. Order the letters and read.

► _____
 t c a

► _____
 d g o

► _____
 c w o

► _____
 h n e

► _____
 e e b

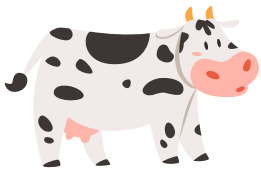
► *bird*
 d b r i



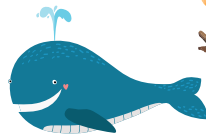
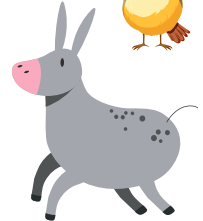
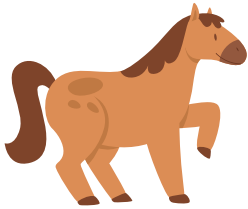
LESSON 4

Crossword

1. Fill in the blanks. Write the name of the animals.



C			X	X	T				
H					X	B			
C			X	D					
M						X	H		
R						X	D		
L				P	A	R	R	O	T
S					W				



2. Complete with the name of the animals.

▶ I love

▶ I like

▶ I want

▶ I prefer

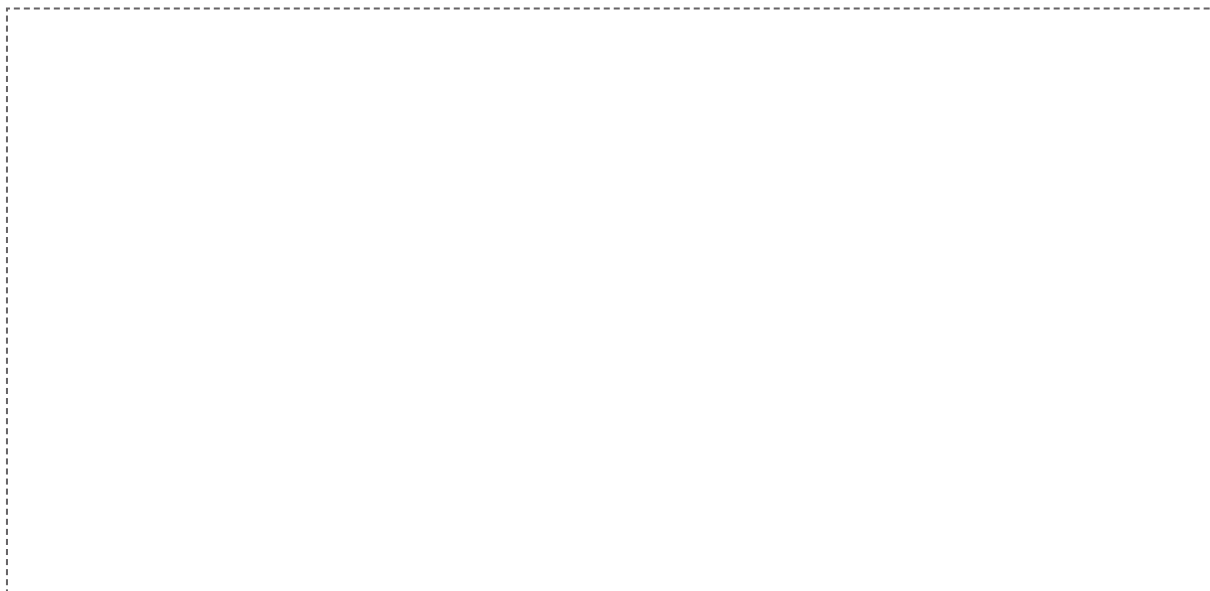
▶ I have

LESSON 5

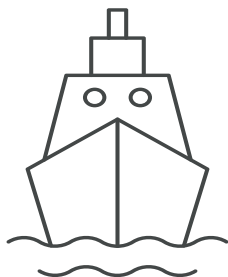
Means of transportation

1. Draw, color, write and read.

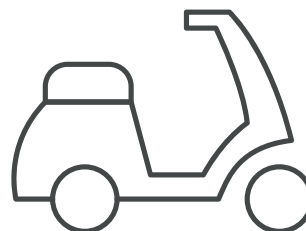
train, car, plane, truck, bicycle.



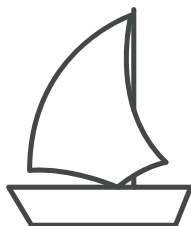
2. Color and read. Write.



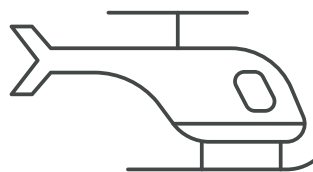
ship



motorcycle



boat



helicopter

LESSON **6**

The park

1. Connect with lines.



ride

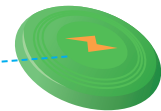
fly

play basketball

run

skate

jump



2. Complete the sentences.



a) The boy skates on Sunday.



b) The girl basketball.



c) The dog



d) The child the kite.



e) Mary on a bike.



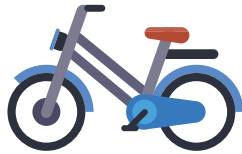
f) Nick in the competence.

LESSON **7**

Lottery

1. Circle the transportation. Write the names.











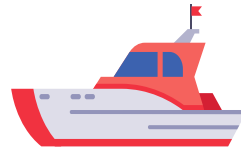














2. Order the letters. Draw the pictures.

e a l n p

i a r n t

o a t b

a r c

u s b

ship

i s p h

LESSON 8

The circus - song

1. Read. Color.

This is a circus

I love the circus.
I like the circus.
We enjoy the circus.
I see the clowns.
I like the clowns.
Look at the animals.
We see tigers, lions, elephants and horses.
We have a good time at the circus.
We like to go to the circus.



2. Draw a clown and some animals that you see at the circus.

UNIT 8

My city

LESSON 1

The city

1. Ask and answer.



2. Write the names.



church

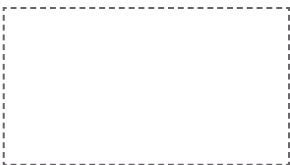


LESSON 2

Some places of the city

1. Draw the places we go. Read.

To wash clothes



To change money

To pray



To buy bread

To read books



2. Write the differences.

▶ A big city has: , ,
 , ,
 , ,

▶ A town has: , ,
 ,

LESSON **3**

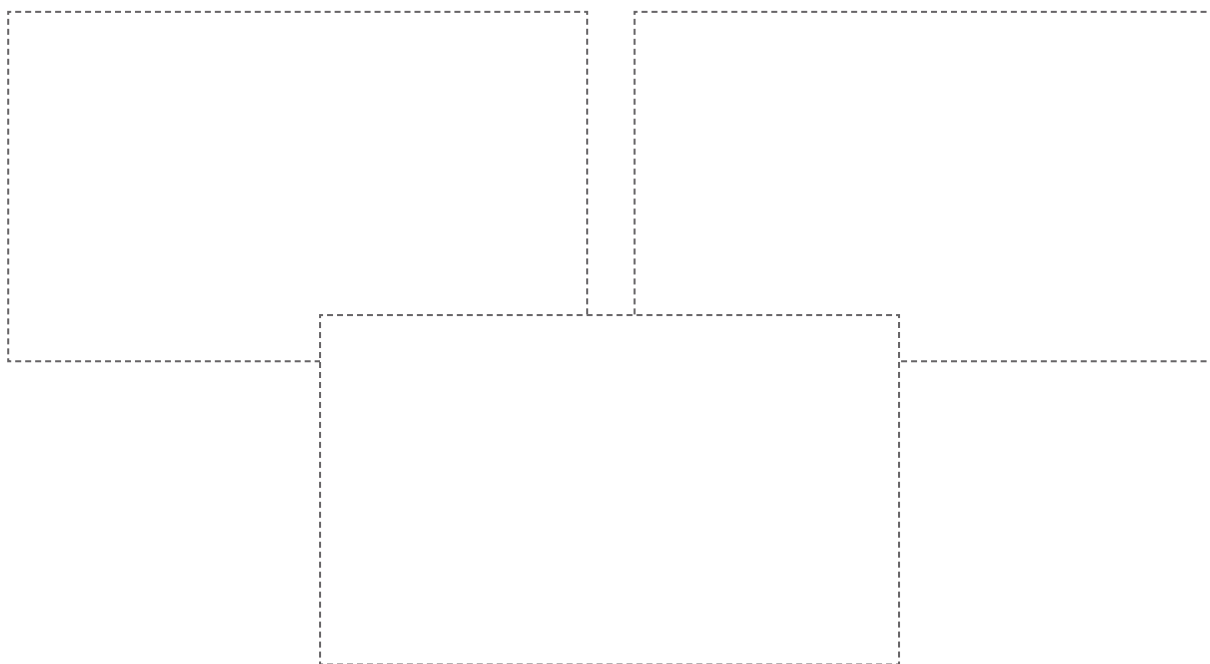
The town – The forest

1. Describe and color.



- ▶ A town is small.
- ▶ A town has small houses.
- ▶ A town is quiet.
- ▶ A forest is big.
- ▶ A forest has many trees.
- ▶ The trees are big and very green.

2. Draw a town, a village and a forest.



LESSON **4**

Questions

1. Listen and repeat. Match.



The girls are fat.

The man is hungry

That woman is sick.

The man is thirsty.

That man is sad.

The apples are big.

The children are scared.

That man is angry.

The girls are thin.



2. Mark the correct word.

sad



thirsty



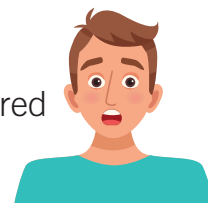
angry



fat



scared



LESSON **5**

Adjectives

1. Color the clown. Listen and repeat.

- ▶ This is a clown.
- ▶ The clown is beautiful.
- ▶ The shoes are big.
- ▶ The hair is yellow.
- ▶ He is funny.
- ▶ I see a healthy clown.
- ▶ The clown is clean.



2. Now, observe and say. Mark.



- The witch
- The book
- The hat
- The dress

- 1** small
- 2** big
- 4** long
- 3** ugly

LESSON **6**

Game

Observe the picture. Select the words. Complete.






big - small
 beautiful
 healthy
 beautiful
 short
 long
 clean

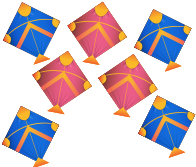

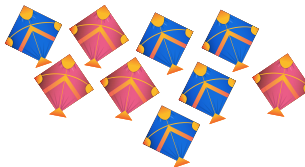
- ▶ The trees are and
- ▶ The girl is
- ▶ The boy is
- ▶ The flowers are
- ▶ The way is
- ▶ The river is
- ▶ The dogs and the cats are *beautiful*

LESSON 7

Additions and subtractions

1. Look at the example and do the additions. Read.




		and		equals	
Or:	5	+	3	=	8
	five	plus	three	equals	eight
	oranges		oranges		oranges

	and		=	
..... kites	+	..... kites	=	..... kites
	plus		equals	

	and		=	
..... balls	+	..... balls	=	..... balls

2. Do the subtractions.

			=	
10 grapes	-	4 grapes	=	6 grapes
	minus			
.....		.....	equals	.....

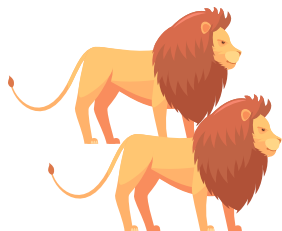
			=	
..... birds	-	..... bird	=	..... birds
	minus		equals	

LESSON 8

Recreation

A day out – The zoo

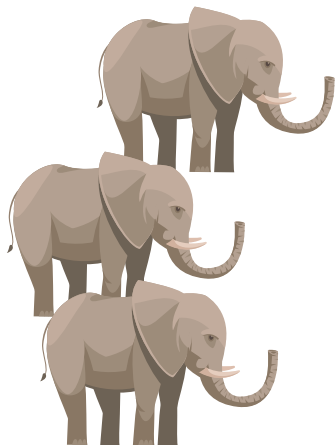
1. Complete with numbers. Match.



..... elephants



..... tigers



..... monkeys



..... lions

..... giraffes



2. Order the letters.

.....
o o z

.....
d l i w

.....
i g b

.....
o n i l

..... *dangerous*

o u a e d n g r s

.....

f f g r s i a e

3. Read.

I like to go to the zoo.
I go with my teachers and classmates,
when they organize a day out at school.
I take care of the animals at the zoo
because they are dangerous.



Evaluation

My name is:

1. Answer. Complete.

▶ What is your name? ▶ My name is

▶ How old are you? ▶ I am years old.

▶ Where are you from? ▶ I am

▶ How are you? ▶ I

2. Match and repeat the sentences.



My father is fat.

My grandfather is short.

My grandmother is happy.

My mother is tall.

.....

.....

.....

.....

3. Color.

yellow

brown

red

blue

pink

black

green

4. Order the letters.

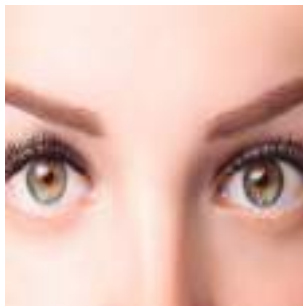
.....
y d o b

.....
d h a e

.....
s g l e

.....
m s r a

Lottery

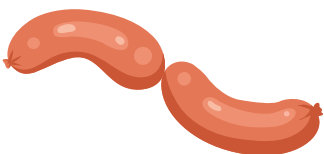
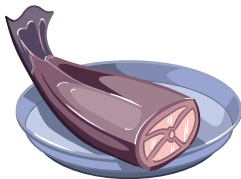
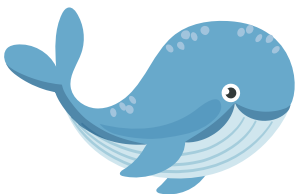


Vocabulary

chair	eyes	shoes	pencil
boots	girl	teacher	scissors
school	twenty-five	classroom	hands
bread	face	boy	coat
bedroom	twelve	shirt	apple

Exercise

1. Match. Read.



plane

fish

chicken

cheese

clown

rabbit

cap

soup

sausages

hen

cow

horse

eggs

grapes

oranges

whale

